ADJUNCT & DUAL CREDIT FACULTY
PROFESSIONAL DEVELOPMENT DAY
SPRING 2019

SATURDAY, JANUARY 19
PECAN CAMPUS
8:30 AM - 11:30 AM
What happens to the status of STC courses in the event of a natural disaster such as a flood? In this session we will discuss and introduce Blackboard to those new to the online environment by covering basic functions such as uploading files (syllabi), creating discussions, and creating basic quizzes.

Facilitating Student Learning Utilizing Structured Group Reviews

**Please note that these are extended sessions from 9:55 a.m. to 11:30 a.m.**

**BREAKOUT SESSION 2 DESCRIPTIONS CONT.**

10:45 a.m. - 11:30 a.m.

**TRACK 1: ADJUNCT FACULTY**
PECAN CAMPUS, BUILDING H (OLD CAFETERIA)

**AGENDA-AT-A-GLANCE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m.</td>
<td>REGISTRATION &amp; BREAKFAST</td>
</tr>
<tr>
<td>9:00 a.m.</td>
<td>WELCOME</td>
</tr>
<tr>
<td></td>
<td>Dr. Anahid Petrosian, Interim Vice President, Academic Affairs</td>
</tr>
<tr>
<td>9:05 a.m.</td>
<td>TEACHING STRATEGIES AND GROWTH MINDSET</td>
</tr>
<tr>
<td></td>
<td>Jessica Gallosso, Instructional Coach, Office of Professional and Organizational Development</td>
</tr>
<tr>
<td>9:45 a.m.</td>
<td>NETWORK BREAK/TRANSITION</td>
</tr>
<tr>
<td>9:55 a.m.</td>
<td>BREAKOUT SESSION 1</td>
</tr>
<tr>
<td>10:45 a.m.</td>
<td>BREAKOUT SESSION 2</td>
</tr>
<tr>
<td>11:30 a.m.</td>
<td>ADJOURN</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>DEPARTMENT MEETINGS</td>
</tr>
<tr>
<td></td>
<td>Held at the Pecan Campus unless stated otherwise</td>
</tr>
</tbody>
</table>

**TRACK 2: DUAL CREDIT FACULTY**
PECAN CAMPUS, BUILDING U (STUDENT UNION - EAST SIDE)

**AGENDA-AT-A-GLANCE**

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<tr>
<td></td>
<td>Nick Gonzalez, Administrator, Dual Credit Programs Instructional Pathways</td>
</tr>
<tr>
<td>9:05 a.m.</td>
<td>NATIONAL ALLIANCE OF CONCURRENT ENROLLMENT PARTNERSHIPS</td>
</tr>
<tr>
<td></td>
<td>Dr. Rebecca De Leon, Interim Dean, Dual Credit Programs and School District Partnerships</td>
</tr>
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<tr>
<td>11:30 a.m.</td>
<td>ADJOURN</td>
</tr>
<tr>
<td>12:00 p.m.</td>
<td>DEPARTMENT MEETINGS—COURSE SPECIFIC TRAININGS</td>
</tr>
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</tbody>
</table>
## DEPARTMENT MEETINGS

**12:00 p.m. - 5:00 p.m.**

<table>
<thead>
<tr>
<th>DIVISION/DEPARTMENT</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural &amp; Engineering Design Technology</td>
<td>1:30 p.m. - 3:30 p.m.</td>
<td>Tech Campus A208</td>
</tr>
<tr>
<td>Automotive/Diesel</td>
<td>1:00 p.m. - 4:00 p.m.</td>
<td>Tech Campus B221</td>
</tr>
<tr>
<td>Biology</td>
<td>1:30 p.m. - 4:00 p.m.</td>
<td>PCN Campus J 3.208</td>
</tr>
<tr>
<td>Business Administration (Careers)/Human Resources Specialist (Wk#104668)</td>
<td>1:00 p.m. - 2:30 p.m.</td>
<td>PCN Campus J1.1404</td>
</tr>
<tr>
<td>Chemistry/Engineering/Physics/Physical Science</td>
<td>1:30 p.m. - 3:30 p.m.</td>
<td>PCN Campus G118</td>
</tr>
<tr>
<td>Child Development</td>
<td>12:00 p.m. - 3:00 p.m.</td>
<td>PCN Campus P2.144</td>
</tr>
<tr>
<td>Communication Arts [Speech]</td>
<td>1:30 p.m. - 4:00 p.m.</td>
<td>PCN Campus P3.146</td>
</tr>
<tr>
<td>Computer Science</td>
<td>12:00 p.m. - 1:00 p.m.</td>
<td>PCN Campus M152</td>
</tr>
<tr>
<td>Criminal Justice/Anthropology/Sociology/Social Work</td>
<td>1:00 p.m. - 4:00 p.m.</td>
<td>PCN Campus T1.402</td>
</tr>
<tr>
<td>Drama (Wk#104869)</td>
<td>1:30 p.m. - 4:30 p.m.</td>
<td>PCN Campus L160</td>
</tr>
<tr>
<td>Education/College Success</td>
<td>1:00 p.m. - 3:00 p.m.</td>
<td>PCN Campus P2.106</td>
</tr>
<tr>
<td>History/Philosophy/Interdisciplinary Studies (Wk#104870)</td>
<td>1:00 p.m. - 3:00 p.m.</td>
<td>PCN Campus P3.106</td>
</tr>
<tr>
<td>Humanities/Sign Language Interpreter AAS/Spanish/World Languages</td>
<td>1:00 p.m. - 3:30 p.m.</td>
<td>PCN Campus J1.218</td>
</tr>
<tr>
<td>English</td>
<td>1:00 p.m. - 4:00 p.m.</td>
<td>PCN Campus G201</td>
</tr>
<tr>
<td>Information Technology (Wk#104287)</td>
<td>1:30 p.m. - 4:00 p.m.</td>
<td>Tech Campus A205</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1:00 p.m. - 3:00 p.m.</td>
<td>PCN Campus D103</td>
</tr>
<tr>
<td>Patient Care Assistant Program (Wk#104862)</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>NAH Campus 204</td>
</tr>
<tr>
<td>Psychological Science (Wk#104865)</td>
<td>1:00 p.m. - 4:00 p.m.</td>
<td>PCN Campus T1.504</td>
</tr>
<tr>
<td>Visual Arts (Wk#104861)</td>
<td>1:00 p.m. - 3:00 p.m.</td>
<td>PCN Campus J1.406</td>
</tr>
</tbody>
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Note: The department meetings will be held at the Pecan Campus unless stated otherwise. For more information contact your department chair.
BREAKOUT SESSION 1 DESCRIPTIONS
9:55 a.m. - 10:40 a.m.

Dynamic Lecturing and Creating Engaging PowerPoint Presentations
Presenter: Dr. Javier Cavazos
G205
Student Union- West
WK #103587

In this workshop, participants will (1) identify strategies to create dynamic and interactive lectures and (2) recognize best practices in using images in PowerPoint presentations.

Integrating Technology in the Classroom
Presenter: Marie Evans and Yolanda Martinez
G101
WK #104216

Come learn about useful and free technology tools and apps for your devices that can help your students stay engaged and active in your classroom.

JagPRIDE
Presenter: Yoloda Jaramillo, Esmeralda Eureste, and Joanna Z. Saucedo
G204
WK #104217

Jag PRIDE is South Texas College’s student learning outcomes data reporting system. All faculty use this system to report these results. In this session, you will learn the process to create activities, assess outcomes, report results and analyze those results within the Jag P.R.I.D.E. system.

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The Reflective Educator
Presenter: Crista Hirmas
G201
WK #103586

Reflective practices are vital for improving as educators, yet many times we spend more time focusing on performing as instructors, and give ourselves little time to reflect on our teaching practices and our students’ learning. In this session, participants will process why committing to intentional reflective practices is so important to the journey of continuous improvement. The session will also provide opportunities to explore various tools to support reflective practices.

Will I Need the Textbook for This Class?
Presenter: Melanie Espinoza
Building H Cafeteria
WK #103588

This session will focus on reading and writing in the college classroom. Specifically, the facilitator and audience members will share experiences about the challenges dual enrollment students and faculty face when it comes to the rigor of college reading materials and expectations for college level of writing. We will engage in collaborative activities to create a bank of suggestions and resources to use with dual enrollment students to promote their engagement with college level texts and scaffolding to help our students produce quality writing.
Blackboard Fundamentals ***
Presenter: Ana. R. Pena and Distance Learning Staff
WK #102742
What happens to the status of STC courses in the event of a natural disaster such as a flood? In this session we will discuss and introduce Blackboard to those new to the online environment by covering basic functions such as uploading files (syllabi), creating discussions, and creating basic quizzes.

Facilitating Student Learning Utilizing Structured Group Reviews ***
Presenter: Sharon Rice and Magdalena Handy
WK #103600
In this session, participants will learn how to facilitate student learning utilizing structured group reviews. Participants will also break down an exam and quiz and review powerful central concept with students as well as present course syllabi to insure that students understand concepts and expectations.

* Please note that these are extended sessions from 9:55 a.m. to 11:30 a.m.
BREAKOUT SESSION 2 DESCRIPTIONS
10:45 a.m. - 11:30 a.m.

Dynamic Lecturing and Creating Engaging PowerPoint Presentations  
Presenter: Dr. Javier Cavazos  
WK #104221

In this workshop, participants will (1) identify strategies to create dynamic and interactive lectures and (2) recognize best practices in using images in PowerPoint presentations.

Integrating Technology in the Classroom  
Presenters: Marie Evans and Yolanda Martinez  
WK #104220

Come learn about useful and free technology tools and apps for your devices that can help your students stay engaged and active in your classroom.

JagPRIDE  
Presenters: Yoloda Jaramillo, Esmeralda Eureste, and Joanna Z. Saucedo  
WK #104128

Jag PRIDE is South Texas College’s student learning outcomes data reporting system. All faculty use this system to report these results. In this session, you will learn the process to create activities, assess outcomes, report results and analyze those results within the Jag P.R.I.D.E. system.

Starfish in the Adjunct and Dual Credit Environment  
Presenters: Dr. Maricela Silva and Leonardo A. Castaneda  
WK #104814

Join the ground level discussion about the possible uses of the Starfish Early Alert System and Starfish Connect in the Adjunct and Dual Credit environment.

The Reflective Educator  
Presenter: Crista Hirmas  
WK #104219

Reflective practices are vital for improving as educators, yet many times we spend more time focusing on performing as instructors, and give ourselves little time to reflect on our teaching practices and our students’ learning. In this session, participants will process why committing to intentional reflective practices is so important to the journey of continuous improvement. The session will also provide opportunities to explore various tools to support reflective practices.

Will I Need the Textbook for This Class?  
Presenter: Melanie Espinoza  
WK #104502

This session will focus on reading and writing in the college classroom. Specifically, the facilitator and audience members will share experiences about the challenges dual enrollment students and faculty face when it comes to the rigor of college reading materials and expectations for college level of writing. We will engage in collaborative activities to create a bank of suggestions and resources to use with dual enrollment students to promote their engagement with college level texts and scaffolding to help our students produce quality writing.
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