

Actual Outcomes & Implications

Vice President for Student Services & Development

The Division of Student Services and Development provides accessible, quality, district-wide support services consistent with the Mission of South Texas Community College. These services contribute to the cultural, social, economic, ethical, physical, and intellectual development of our students and the community.

Intended Outcome:

01 The Division of Student Services & Development will plan and propose new programs.

Performance Indicator:

01A Student Health Services

Performance Standard:

An Action Plan proposing a program for student health services will be planned, developed, and submitted.

Actual Outcome:

A draft of a student health service plan has been developed and proposed to the Vice-President for Student Services & Development. Standard has been met. -

Implication for Next Year:

Include the Student Health Service proposal in the FY03 budgeting cycle. Appropriate revisions will be implemented, as a result of survey activity and needs assessment. See 2A, Activities, in 2001-02 IE Plan.

Performance Indicator:

01B New Student Orientation Program

Performance Standard:

Expansion of present orientation program.

Actual Outcome:

Survivor School Orientation has been developed and will be implemented for new students for the Fall 2001 term. The first session is scheduled to occur on Saturday, August 11, 2001.

Implication for Next Year:

Continue to implement improvements, based on student evaluations of the program, to the Survivor School Orientation. See Activities for 1C and D in 2001-02 IE Plan.

Intended Outcome:

02 The Division of Student Services & Development will provide equitable services.

Actual Outcomes & Implications

Performance Indicator:

02A Equity of Services

Performance Standard:

100% of all Divisional services will be provided at all Campuses/Centers.

Actual Outcome:

100% of all divisional services are provided at all campuses/centers. Part-time services are provided when full-time services are not available.

Implication for Next Year:

Continue to expand services as budget constraints allow. See 2 A in 2001-02 IE Plan.

Performance Indicator:

02B Staffing

Performance Standard:

100% of all Divisional positions will be filled.

Actual Outcome:

Positions have been filled at 100% during periods of the year. Positions have been filled as vacancies occur.

Implication for Next Year:

Continue to expedite the filling of vacancies as they occur. See 2C in 2001-02 IE Plan.

Intended Outcome:

03 Staff will be satisfied with the Division of Student Services & Development.

Performance Indicator:

03A Professional Development.

Performance Standard:

100% of all Divisional staff will have the opportunity to participate in a professional development activity.

Actual Outcome:

100% of all staff have been afforded the opportunity to participate in professional development.

Implication for Next Year:

Continue to encourage staff to participate in professional development activities that are deemed ideal for staff and the College. See 2E in 2001-02 IE Plan.

Actual Outcomes & Implications

Performance Indicator:

03B Leadership

Performance Standard:

90% of all Divisional staff will be satisfied with leadership style.

Actual Outcome:

Staff has been satisfied with the leadership style of the Vice-President for Student Services & Development as witnessed by the recent awarding of the Most Valuable Player award voted on by the Division of Student Services & Development leaders.

Implication for Next Year:

Work with the Office of Institutional Research & Effectiveness on developing a survey to be administered to the staff of Student Services & Development. See 2E in 2001-02 IE Plan.

Intended Outcome:

04 The Division of Student Services and Development will provide leadership in order to meet enrollment targets.

Performance Indicator:

04A Strategic Enrollment Management Plan

Performance Standard:

A Strategic Enrollment Management Plan will be functioning at STCC.

Actual Outcome:

A Strategic Enrollment Management Steering Committee has been appointed and has meet regularly. Planning and Working groups have also been appointed and have met. The committee and planning/work groups will continue to meet and develop a dynamic Strategic Enrollment Management Plan.

Implication for Next Year:

Include on the 2001-02 IE Plan. Continue to develop the Strategic Enrollment Management Plan. See 2E in the 2001-02 IE Plan.