

Actual Outcomes & Implications

Counseling

The Counseling Office of South Texas Community College is committed to improving the academic and personal success of students.

Intended Outcome:

01 To assess and meet the counseling needs of students in order to promote academic and personal excellence.

Performance Indicator:

01A Increase faculty, staff, and student participation in counseling services.

Performance Standard:

25% increase in participation in counseling services

Actual Outcome:

According to office records (sign-in sheets), the standard was met for student participants. No data were available to evaluate participation in counseling by STCC employees.-

Implication for Next Year:

Performance Indicator will be rewritten to reflect student utilization of counseling services. Intended Outcome 2A in 2001-02 IE Plans.

Performance Indicator:

01B Improve communication with high school personnel

Performance Standard:

Document contact with 80% of high schools in Hidalgo & Starr County

Actual Outcome:

Targeted percentage met, although more than 30 high schools and jr. high schools were visited by November of 2000. The STCC department of Outreach assumed responsibility for this Performance Indicator at that time.

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Implication for Next Year:

This Performance Indicator has been assumed by the Outreach office and will no longer be part of Counseling's IE Plans. -

Intended Outcome:

02 Increase awareness of career opportunities and transfer information.

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Performance Indicator:

02A Students will be able to select an appropriate major and/or career path appropriate for them.

Performance Standard:

10% increase in the utilization of career assessment tools; DISCOVER, CDM, MBTI

Actual Outcome:

The increase in utilization was 12.6%.-

Implication for Next Year:

Continue with the Intended Outcome and re-write the Performance Standard to include individual and specific services available at STCC career centers. See 1D in the 2001-02 IE Plan.

Performance Indicator:

02B Students will be successful in transferring to other institutions

Performance Standard:

CB Report Students Pursuing Additional Education

Actual Outcome:

As indicated by the STCC 1998-99 Graduate Placement Report based on the ASALFS report, 95% of graduates at STCC are employed or pursuing additional education.-

Implication for Next Year:

Rewrite Performance Indicator to reflect an increase in student success in transferring to other institutions as related to their usage of career counseling services and transfer information. See 1D in 2001-02 IE Plan.

Intended Outcome:

03 To increase district-wide awareness of the needs of students with disabilities and improve accessibility.

Performance Indicator:

03A Provide accommodations for students with disabilities.

Performance Standard:

Each identified eligible student will be provided with reasonable accommodations

Actual Outcome:

Each self-identified student with a disability was provided with reasonable accommodations as requested or indicated. Standard was met.

Implication for Next Year:

Continue provision of reasonable accommodations to all identified students with disabilities. See 3C.

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Performance Indicator:

03B Increased enrollment at STCC by students with disabilities.

Performance Standard:

5% increase in STCC enrollment of students with disabilities

Actual Outcome:

Although the STCC Factbook shows a 1% decrease in the overall number of students with disabilities, a change in the actual reporting method may have affected data over the last two or three years.

The number of active case files with the ADA counseling office has increased by at least 5% as indicated in the Performance Standard.

The performance standard was met, and ADA the counselors and outreach personnel made multiple presentations in local high schools and at the STCC High School Counselor's Day,.

Implication for Next Year:

-Rewrite the Performance Indicator and the Performance Standard to reflect an increase in the percentage of self-identified students with disabilities. Rewrite the Performance Indicator and the Performance Standard to address the need to increase the percentage of appropriate services provided to existing students with disabilities. See 1B and E in 2001-02 IE Plan.-

Performance Indicator:

03C Provide sensitivity training related to ADA to faculty, students, and staff.

Performance Standard:

5% increase in workshop attendance and awareness activities.

Actual Outcome:

Standard was not met.

Implication for Next Year:

A continuation and expansion of disability awareness training each semester for faculty and staff. ADA information presentations by counselors in all College Success classes during the first week of each semester. See 1B and E, and 3A and C in 2001-02 IE Plan.