



## Intended Outcomes

Department: **Communications/Fine Arts/Humanities**

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**Intended Outcome: 1**

Access: Increase enrollments in CAH Fine Arts Programs.

**Intended Outcome: 2**

Transfer rate and success of CAH students and program majors.

**Intended Outcome: 3**

Academic Progress of students enrolled in CAH courses and program majors.

**Intended Outcome: 4**

Stake holder satisfaction with CAH courses, programs and services by students, faculty, staff and members of the community.

**Intended Outcome: 5**

Facilities: Adequate number of classrooms district-wide for offering CAH classes

**Intended Outcome: 6**

**Intended Outcome: 7**

**Intended Outcome: 8**

**Intended Outcome: 9**

**Intended Outcome: 10**

## Performance Indicators

Department: Communications/Fine Arts/Humanities

Outcome: 1 Access: Increase enrollments in CAH Fine Arts Programs.

<b>Performance Indicator:</b>	<b>A</b>	Students will enroll in fine arts courses and programs.
<b>Performance Standard</b>		Art, Music, Drama students will comprise 10% of total STCC enrollment.
<b>Actual Outcome</b>		Our enrollement increased in fine arts, music and drama departments. The Fine Arts enrollment increased from 651 headcount (34,704 contact hours) to 768 headcount (41,136 contact hours). The Music department also saw an increase in enrollment from 236 headcount (11,376 contact hours) to 308 headcount (14, 768 contact hours). The drama department increased from 77 headcount (4,900 contact hours) to 116 headcount (13,600 contact hours).
<b>Implications for Next Year's Plan</b>		Due to the success in increased enrollment same and additional innovative recruitment activities will be done by the departments through the newly created division of Liberal Arts & Social Sciences (formerly CAH and S & BS). Furthermore to substain our growth, the departments need to hire additional full-time faculty. In addition,adequate facilities to properly house student must be obtained by the college.

<b>Performance Indicator:</b>	<b>B</b>	Effectively manage enrollments in CAH courses and programs.
<b>Performance Standard</b>		Provide adequate number of courses for CAH students at appropriate times and at all campus/centers.
<b>Actual Outcome</b>		Each department adequatly offered enough sections to accommodate growth. Each department chair analyzed data and thus planned the course offerings appropriately. The division assured that it offered enough courses at all sites.
<b>Implications for Next Year's Plan</b>		Eventhough enough sections were offered in all departments, our newly created division of Liberal Arts & Social Sciences (formerly CAH and S&BS),due to the growth of our enrollment, (approximately 1,000+ headcount growth) will continue to monitor class offerings to insure that students needs are met.

<b>Performance Indicator:</b>	<b>C</b>	
<b>Performance Standard</b>		
<b>Actual Outcome</b>		
<b>Implications for Next Year's Plan</b>		

<b>Performance Indicator:</b>	<b>D</b>	
<b>Performance Standard</b>		
<b>Actual Outcome</b>		
<b>Implications for Next Year's Plan</b>		

## Performance Indicators

Department: Communications/Fine Arts/Humanities

Outcome: 2 Transfer rate and success of CAH students and program majors.

<b>Performance Indicator:</b> A	Student's transferring CAH foundation courses will equal or exceed receiving institution's native student's GPA on subsequent courses.
<b>Performance Standard</b>	Students transferring CAH courses will earn an overall GPA .5 greater than native students.
<b>Actual Outcome</b>	Students transferring to other colleges and universities successfully exceeded GPA in some subsequent courses. Students transferring to other universities, in cases obtained a lower GPA in subsequent courses than its native students, therefore our division will strive to better prepare our students to exceed the native students GPA.
<b>Implications for Next Year's Plan</b>	In those courses where students transferring did not exceed GPA, proper planning and discussion will occur within departments and with our newly created division of Liberal Arts & Social Sciences (formerly CAH and S&BS) on how we can better prepare our students.

<b>Performance Indicator:</b> B	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

## Performance Indicators

**Department:** Communications/Fine Arts/Humanities

**Outcome: 3** Academic Progress of students enrolled in CAH courses and program majors.

<b>Performance Indicator:</b> A	Uniform objectives and appropriate measures are developed and administered for selected CAH course.
<b>Performance Standard</b>	Grade distribution on uniform objective measures will indicate successful mastery of course competencies.
<b>Actual Outcome</b>	Uniform objectives were established for all courses offered by CAH. Data on grade distribution was not analyzed or reviewed.
<b>Implications for Next Year's Plan</b>	Our newly created Division of Liberal Arts & Social Sciences (formerly CAH and S&BS) will better oversee and analyze uniformed objectives. The newly created division will also insure that objectives are being taught in all courses. Grade distribution data will carefully be reviewed to insure a successful mastery of course competencies.

<b>Performance Indicator:</b> B	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

## Performance Indicators

Department: Communications/Fine Arts/Humanities

Stake holder satisfaction with CAH courses, programs and services by students, faculty, staff  
**Outcome: 4** and members of the community.

<b>Performance Indicator:</b> A	Stakeholder satisfaction survey instruments are developed and administered.
<b>Performance Standard</b>	Surveys administered will indicate a high level, 90% or above, satisfaction with the CAH courses, programs and services.
<b>Actual Outcome</b>	Satisfaction surveys were administered by the office of OIRE, 80% of employers surveyed were very satisfied with graduates' knowledge and skills. 54.5% of students enrolled in the TEP said that the quality of education at STCC is better than other colleges.
<b>Implications for Next Year's Plan</b>	Due to the inability to reach 90% stakeholder satisfaction, the newly created division of Liberal Arts & Social Sciences (formerly CAH and S&BS) will work diligently to insure 90% or higher satisfaction.

<b>Performance Indicator:</b> B	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

## Performance Indicators

**Department:** Communications/Fine Arts/Humanities

**Outcome: 5** Facilities: Adequate number of classrooms district-wide for offering CAH classes

<b>Performance Indicator:</b> A	Classrooms and labs district-wide are adequate in number and appropriately equipped for offering CAH classes and programs.
<b>Performance Standard</b>	Classrooms and facilities will be adequate to serve the anticipated enrollments in CAH classes and programs district-wide.
<b>Actual Outcome</b>	The division was successful in adequately obtaining sufficient classroom space to offer all CAH courses .
<b>Implications for Next Year's Plan</b>	Due to our growth, the newly created division of Liberal Arts & Social Sciences (formerly CAH and S&BS) has to continue to acquire more space to offer its courses. Furthermore, due to the fact that some of our courses are offered in computer labs, the newly created division needs to acquire additional computer labs to house those classes. In addition, appropriate classrooms for the fine arts program must be designed.

<b>Performance Indicator:</b> B	Appropriate facilities provided and adequately equipped for music, art and drama programs.
<b>Performance Standard</b>	Specialized facilities and equipment will be adequate to serve anticipated enrollments in music, art, and drama programs.
<b>Actual Outcome</b>	Division bought equipment and instruments to teach some of its music courses, division was not successful in acquiring adequate and feasible space to offer its music program. Division worked on developing a proposal to build a fine arts center which will adequately serve the needs of our music students.
<b>Implications for Next Year's Plan</b>	The newly created Division of Liberal Arts & Social Sciences (formerly CAH & S&BS) will follow up on proposed fine art facility throughout the year. Eventhough the facility which is being proposed is not in our short term plans the newly created division will continue to acquire adequate facilities and equipment for its music program.

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Actual Outcome</b>	
<b>Implications for Next Year's Plan</b>	