

# 1999-2000 Institutional Effectiveness Plan

**Department:** DIVISION OF DEVELOPMENTAL STUDIES

**Submitted by:** Dr. Kenneth R. Bindseil

## Unit Mission Statement

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The Developmental Studies Program assists students in acquiring the necessary skills required for college-level study, including passing the TASP. Furthermore, it creates an environment conducive to learning by providing multifaceted academic, personal, and professional support to the students, staff, and faculty of South Texas Community College, as well as to the greater community.

The Developmental Studies Program accomplishes its mission of assisting students in achieving both academic and personal goals by offering developmental courses, college success courses, counseling, tutoring, study skills seminars and workshops, computer-assisted instruction, and short and long term academic skills remediation.

The Developmental Studies Program responds to a diverse student body and community and advocates equal educational opportunities.

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## List of Clients:

<u>Students</u>	<u>Community</u>
<u>Faculty</u>	<u>STCC Board</u>
<u>Staff</u>	<u>Coordinating Board</u>
<u>Administration</u>	<u>Advisory Committees</u>
<u>Division Directors</u>	<u>Legislators</u>
<u>Program Chairs</u>	<u>External Agencies</u>
<u>High Schools</u>	<u>Two and Four-Year Institutions</u>
<u>State and Federal Auditors</u>	<u>All Other Academic and Technical Programs</u>
<u>Licensure &amp; Accrediting Boards</u>	<u>Student Organizations/Campus Coordinators</u>

## Intended Outcomes

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**Intended Outcome: 1**

Students will successfully complete the recommended Developmental Studies courses.

**Intended Outcome: 2**

The retention rate of Developmental Studies students will improve.

**Intended Outcome: 3**

The College Success Course will improve student performance.

**Intended Outcome: 5**

**Intended Outcome: 6**

**Intended Outcome: 7**

**Intended Outcome: 8**

**Intended Outcome: 9**

**Intended Outcome: 10**

## Performance Indicators

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**Outcome: 1** Students will successfully complete the recommended Developmental Studies courses.

<b>Performance Indicator:</b>	<b>A</b>	Passing rate on TASP after successful completion of Developmental Studies courses.
<b>Performance Standard</b>		At least a ten percent increase in TASP passing rate in math, reading, and writing
<b>Fall Activity Plan</b>		Add fourth math course and ESL Program. Purchase remediation hardware and software. Secure space for computer labs. Provide professional development and in-service training for faculty and staff. Request funds.
<b>Spring Activity Plan</b>		Evaluate fourth math course, ESL Program, and remediation software.
<b>Summer Activity Plan</b>		Make needed changes in curriculum and software.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System, State TASP Reports
<b>Supporting Units:</b>		OIRE, Texas Higher Education Coordinating Board, TASP State Office, and Office of Instruction

<b>Performance Indicator:</b>	<b>B</b>	Passing rate in subsequent academic/technical courses.
<b>Performance Standard</b>		Equal to or better than last year's passing rate.
<b>Fall Activity Plan</b>		Add fourth math course and ESL Program. Purchase remediation software.
<b>Spring Activity Plan</b>		Evaluate fourth math course, ESL Program, and remediation software.
<b>Summer Activity Plan</b>		Make needed changes in curriculum and software.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System, State TASP Reports
<b>Supporting Units:</b>		OIRE, Texas Higher Education Coordinating Board, TASP State Office, and Office of Instruction

<b>Performance Indicator:</b>	<b>C</b>	Course passing rates
<b>Performance Standard</b>		At least a five percent increase in course passing rates in math, reading, and writing
<b>Fall Activity Plan</b>		Hire additional faculty with master's degrees and developmental teaching experience. Provide professional development and in-service training for faculty and staff. Request funds.
<b>Spring Activity Plan</b>		Analyze fall passing rates for developmental students.
<b>Summer Activity Plan</b>		Analyze spring passing rates for developmental students. Make necessary changes in curriculum.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System
<b>Supporting Units:</b>		OIRE, Texas Higher Education Coordinating Board, TASP State Office, and Office of Instruction

<b>Performance Indicator:</b>	<b>D</b>	Grade point average after transfer to four-year institution
<b>Performance Standard</b>		Overall grade point average of STCC students equal to or greater than that of native institution counterparts
<b>Fall Activity Plan</b>		Request Focus study on grade point averages of STCC transfer students and their native institution counterparts. Analyze data.

## Performance Indicators

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**Outcome: 1** Students will successfully complete the recommended Developmental Studies courses.

<b>Spring Activity Plan</b>	Request additional Focus studies on grade point averages of STCC transfer students and their native institution counterparts. Analyze data.
<b>Summer Activity Plan</b>	Revise curriculum according to Focus studies.
<b>Data Sources: (Most recent available unless otherwise noted)</b>	I A System
<b>Supporting Units:</b>	OIRE

## Performance Indicators

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**Outcome: 2** The retention rate of Developmental Studies students will improve.

<b>Performance Indicator:</b>	<b>A</b>	The percentage of current Developmental Studies students returning next year
<b>Performance Standard</b>		At least five percent improvement in retention rate
<b>Fall Activity Plan</b>		Ask OIRE and Enrollment Services to run Focus programs on returning developmental students. Determine retention rates.
<b>Spring Activity Plan</b>		Ask OIRE and Enrollment Services to run Focus programs on returning developmental students. Determine retention rates.
<b>Summer Activity Plan</b>		Ask OIRE and Enrollment Services to run Focus programs on returning developmental students. Determine retention rates.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System
<b>Supporting Units:</b>		OIRE, Admissions & Records, Information Technology Services, and Enrollment Services

<b>Performance Indicator:</b>	<b>B</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

<b>Performance Indicator:</b>	<b>C</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

<b>Performance Indicator:</b>	<b>D</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		

## Performance Indicators

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Outcome: 2 The retention rate of Developmental Studies students will improve.

Supporting Units:

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## Performance Indicators

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Outcome: 3 The College Success Course will improve student performance.

<b>Performance Indicator:</b>	<b>A</b>	Increase in grade point averages
<b>Performance Standard</b>		Increase in percentage of students obtaining a grade point average of 2.0 or better
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		Run Focus program to determine improvement in students' grade point averages
<b>Summer Activity Plan</b>		Run Focus program to determine improvement in students' grade point averages
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System
<b>Supporting Units:</b>		OIRE, Admissions & Records, Information Technology Services

<b>Performance Indicator:</b>	<b>B</b>	Attrition rates for former degree-seeking College Success students
<b>Performance Standard</b>		At least a ten percent decrease in attrition rates for degree-seeking students
<b>Fall Activity Plan</b>		Ask Enrollment Services to develop Focus program to determine attrition rates for degree-seeking students.
<b>Spring Activity Plan</b>		Run Focus program to determine attrition rates for degree-seeking students.
<b>Summer Activity Plan</b>		Run Focus program to determine attrition rates for degree-seeking students.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		I A System
<b>Supporting Units:</b>		OIRE, Admissions & Records, Information Technology Services

<b>Performance Indicator:</b>	<b>C</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

<b>Performance Indicator:</b>	<b>D</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		