



## Intended Outcomes

Department: Communications/Fine Arts/Humanities

---

Intended Outcome: 1

Access: Increase enrollments in CAH Fine Arts Programs.

Intended Outcome: 2

Transfer rate and success of CAH students and program majors.

Intended Outcome: 3

Academic Progress of students enrolled in CAH courses and program majors.

Intended Outcome: 4

Stake holder satisfaction with CAH courses, programs and services by students, faculty, staff and members of the community.

Intended Outcome: 5

Facilities: Adequate number of classrooms district-wide for offering CAH classes

Intended Outcome: 6

Intended Outcome: 7

Intended Outcome: 8

Intended Outcome: 9

Intended Outcome: 10



## Performance Indicators

**Department:** Communications/Fine Arts/Humanities

**Outcome: 2** Transfer rate and success of CAH students and program majors.

<b>Performance Indicator:</b> A	Student's transferring CAH foundation courses will equal or exceed receiving institution's native student's GPA on subsequent courses.
<b>Performance Standard</b>	Students transferring CAH courses will earn an overall GPA .5 greater than native students.
<b>Fall Activity Plan</b>	Align course curricula and monitor GPA data.
<b>Spring Activity Plan</b>	Continue curriculum assignments/articulation
<b>Summer Activity Plan</b>	Analyze Fall 1999 / Spring 2000 transfer data.
<b>Data Sources: (Most recent available unless otherwise noted)</b>	Transfer GPA data Reports
<b>Supporting Units:</b>	OIRE

<b>Performance Indicator:</b> B	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

## Performance Indicators

Department: Communications/Fine Arts/Humanities

Outcome: 3 Academic Progress of students enrolled in CAH courses and program majors.

<b>Performance Indicator:</b> A	Uniform objectives and appropriate measures are developed and administered for selected CAH course.
<b>Performance Standard</b>	Grade distribution on uniform objective measures will indicate successful mastery of course competencies.
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	Full implementation of objectives measures in selected courses.
<b>Summer Activity Plan</b>	Evaluate, revise objectives and assessment measures.
<b>Data Sources: (Most recent available unless otherwise noted)</b>	Grade distribution reports, departmental course success analysis
<b>Supporting Units:</b>	OIRE, Academic Departments

<b>Performance Indicator:</b> B	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

## Performance Indicators

**Department:** Communications/Fine Arts/Humanities

Stake holder satisfaction with CAH courses, programs and services by students, faculty, staff

**Outcome: 4** and members of the community.

<b>Performance Indicator:</b>	<b>A</b>	Stakeholder satisfaction survey instruments are developed and administered.
<b>Performance Standard</b>		Surveys administered will indicate a high level, 90% or above, satisfaction with the CAH courses, programs and services.
<b>Fall Activity Plan</b>		CAH department chairs and faculty will develop and administer satisfaction surveys is selected courses and programs events.
<b>Spring Activity Plan</b>		Administer Surveys to students, faculty, staff.
<b>Summer Activity Plan</b>		Evaluate survey responses for Fall and Spring . Plan necessary changes.
<b>Data Sources: (Most recent available unless otherwise noted)</b>		Survey / Evaluation Forms
<b>Supporting Units:</b>		OIRE, Academic Departments.

<b>Performance Indicator:</b>	<b>B</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

<b>Performance Indicator:</b>	<b>C</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

<b>Performance Indicator:</b>	<b>D</b>	
<b>Performance Standard</b>		
<b>Fall Activity Plan</b>		
<b>Spring Activity Plan</b>		
<b>Summer Activity Plan</b>		
<b>Data Sources: (Most recent available unless otherwise noted)</b>		
<b>Supporting Units:</b>		

## Performance Indicators

**Department:** Communications/Fine Arts/Humanities

**Outcome: 5** Facilities: Adequate number of classrooms district-wide for offering CAH classes

<b>Performance Indicator:</b> A	Classrooms and labs district-wide are adequate in number and appropriately equipped for offering CAH classes and programs.
<b>Performance Standard</b>	Classrooms and facilities will be adequate to serve the anticipated enrollments in CAH classes and programs district-wide.
<b>Fall Activity Plan</b>	CAH department chairs will review enrollment trend data and identify and secure classrooms district-wide and schedule and staff classes appropriately.
<b>Spring Activity Plan</b>	Committee will continue with short and long term facilities planning.
<b>Summer Activity Plan</b>	Prepare to implement FY 2000 facilities plan for Art, Music and Drama.
<b>Data Sources: (Most recent available unless otherwise noted)</b>	*Committee reports and recommendations *STCC facilities master plan
<b>Supporting Units:</b>	OIRE, Advisory Committee

<b>Performance Indicator:</b> B	Appropriate facilities provided and adequately equipped for music, art and drama programs.
<b>Performance Standard</b>	Specialized facilities and equipment will be adequate to serve anticipated enrollments in music, art, and drama programs.
<b>Fall Activity Plan</b>	CAH division will form committee to review facilities and equipment needs for music, art and drama. The committee will also review college facilities master plan making recommendations for short and long term facility and equipment requirements.
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> C	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	
<b>Data Sources: (Most recent available unless otherwise noted)</b>	
<b>Supporting Units:</b>	

<b>Performance Indicator:</b> D	
<b>Performance Standard</b>	
<b>Fall Activity Plan</b>	
<b>Spring Activity Plan</b>	
<b>Summer Activity Plan</b>	

## Performance Indicators

Department: Communications/Fine Arts/Humanities

---

Outcome: 5 Facilities: Adequate number of classrooms district-wide for offering CAH classes

Data Sources: (Most recent available unless otherwise noted)	
Supporting Units:	