

1998-99 Institutional Effectiveness Plan

Department: Division of Developmental Studies

Submitted by: DR. KEN BINDSEIL, DIRECTOR

Unit Mission Statement

The Developmental Studies Program assists students in acquiring the necessary skills to pass TASP and continue on to college-level study. Furthermore, it strives to create a sensitive environment that is conducive to learning by providing multifaceted academic, personal, and professional support to the students, staff, and faculty of South Texas Community College, as well as to the greater community.

The Developmental Studies Program accomplishes its mission of assisting students in achieving both academic and personal goals by offering developmental courses, college success courses, non-course based remediation, counseling, tutoring, study skills seminars and workshops, computer-assisted instruction, and short and long term academic skills remediation.

The Developmental Studies Program responds dynamically to the multicultural student body and community it serves and takes pride in advocating equal educational opportunities.

List of Clients:

Students

Division Directors

Program Chairs

External Agencies

Student Organizations

Campus Coordinators

Four-Year Institutions

Two-Year Institutions

Faculty

Other College Departments

Administration

Legislators

Coordinating Board

Advisory Committees

State & Federal Auditors

Licensure & Accrediting Boards

Staff

Board

High Schools

Security

Community

Intended Outcomes

Department: Division of Developmental Studies

Intended Outcome: 1

Students who have passed all recommended sequences of Developmental Studies courses will continue to pass TASP at higher rates.

Intended Outcome: 2

Students who have passed all the recommended sequences of Developmental Studies courses will continue to pass in their subsequent academic/technical courses.

Intended Outcome: 3

The College Success Course will result in improved student performance.

Intended Outcome: 4

A greater proportion of STCC students will be retained from one year to the next.

Intended Outcome: 5

STCC students will perform as well as their native institution counterparts upon transfer to another university.

Intended Outcome: 6

Performance Indicators

Department: Division of Developmental Studies

Intended Outcome 1 : Students who have passed all recommended sequences of Developmental Studies courses will continue to pass TASP at higher rates.

Performance Indicator A :	For each separate subject test, there will be an increase from the previous year.
Performance Standard:	There will be a five percent increase from the previous year.
Data Sources: (most recent available unless otherwise noted)	Passing rates from previous year
Supporting Units:	Information Technologies Admissions OIRE

Performance Indicators

Department: Division of Developmental Studies

Intended Outcome 2 : Students who have passed all the recommended sequences of Developmental Studies courses will continue to pass in their subsequent academic/technical courses.

Performance Indicator A :	Percentage passing rates of these students will remain comparable in subsequent semesters.
Performance Standard:	Compare passing rates with rates during subsequent semesters.
Data Sources: (most recent available unless otherwise noted)	End of semester grade reports
Supporting Units:	Admissions Information Technologies OIRE

Performance Indicators

Department: Division of Developmental Studies

Intended Outcome 3 : The College Success Course will result in improved student performance.

Performance Indicator A :	Student retention will improve.
Performance Standard:	Compare with students who took College Success previously.
Data Sources: (most recent available unless otherwise noted)	Grade and registration reports
Supporting Units:	OIRE Admissions Information Technologies

Performance Indicator B :	Students' GPA's will improve.
Performance Standard:	Compare with students who took College Success previously.
Data Sources: (most recent available unless otherwise noted)	Students' GPA's
Supporting Units:	OIRE Admissions Information Technologies

Performance Indicators

Department: Division of Developmental Studies

Intended Outcome 4 : A greater proportion of STCC students will be retained from one year to the next.

Performance Indicator A :	There will be an increase in fall to fall retention as compared to prior years.
Performance Standard:	At least a one-percent increase from previous three-year average
Data Sources: (most recent available unless otherwise noted)	Official fall enrollment reports as submitted to the Coordinating Board
Supporting Units:	Office of Institutional Research and Effectiveness

Performance Indicators

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Intended Outcome 5 : STCC students will perform as well as their native institution counterparts upon transfer to another university.

Performance Indicator A :	Students who leave STCC and transfer as graduates and non-graduates to universities will perform as well as the other institutions' own students in terms of GPA.
Performance Standard:	No significant difference between STCC and native students' GPA's
Data Sources: (most recent available unless otherwise noted)	STCC and UTPA SIS Systems
Supporting Units:	Office of Institutional Research and Effectiveness

Performance Indicators

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Intended Outcome 6 :

Performance Indicator A :	
Performance Standard:	
Data Sources: (most recent available unless otherwise noted)	
Supporting Units:	