

**Vice President for Instructional Services
Sample CQI Report 2003-2005**

Department	Intended Outcome	2003-2005 Performance Indicator	2003- 2005 Performance Standard	Improvement Activity	Data Source	Performance Achieved (Actual Outcome)	Improvements for 2005-2007
Office of the Vice President for Instructional Services	Student Success	Graduate Placement Rate	95% of graduates will be employed or pursuing additional educational education. Percentage based on standards set by THECB.	Analyze data with Deans of Divisions and Department /Program chairs. Create an action plan for programs not meeting the standards.	Placement Office OIRE THECB reports	96% of graduates were employed or pursuing further education.	The OVPIS will continue working with technical program advisory committees to align program curriculum with workplace competencies. STC has developed a four year degree program which will provide an opportunity for our students to continue their education. This will be tracked in Performance Indicator (PI) 1.4.3 of the 2005-2007 IE Plan.
BMST Division	Access and Equity	Access to full-time faculty	75% of classes taught by full-time faculty	Review staffing plan and finalize search committees. Prepare to hire full-time temporary faculty if necessary.	Human Resources Office of the VPIS	89.2% of classes were taught by full-time faculty	Continue monitoring staffing plan, develop new initiatives to recruit faculty in areas that are difficult to fill. Continue working with pay plan committee to ensure competitive salaries for faculty.

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DEV Division	Compliance	Compliance	Developmental Studies will identify when out of compliance with: State Federal rules NADE standards	Self-analysis by all participants in developmental studies utilizing NADE certification standards. Maintaining compliance with Carl Perkins Grants and Title V Grants	Admissions Carl Perkins Office OIRE	The developmental Plan was revised in 2005 in order to comply with changes in Texas Success Initiatives. No non-compliance issues were identified by the Title V Annual Performance Review or the outside evaluator for the Title V. Developmental English received NADE certification in March 2004.	Continue with NADE certification for Development Math and Reading. This will be tracked in Performance Indicator 1.4.7 of the 2005-2007 IE Plan.
LASS Division	Student Success	Transfer success	No significant difference between GPA of STC LASS majors who transfer to UTPA and other UTPA undergraduate student's.	Monitor and analyze STC students' GPAs with UTPA students' GPA. Develop action plans to address and implement changes as necessary.	OIRE Office of Admissions and Records	STC Transfers: 02-03: 2.69 GPA 03-04: 2.74 GPA Increase of 1% UTPA 02-03: 2.49 GPA 03-04: 2.51 GPA	Continue monitoring student GPAs and continue to improve quality of instruction at STC. This will be tracked in PI 3.1.3 of the 2005-2007 IE Plan.

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Mid-Valley Campus	Access & Equity	Financial Aid Services	80% of respondents at the Mid-Valley Campus indicate they are satisfied with Financial Aid Services	Hold Financial Aid Fair, classroom presentations and presentations for outside agencies, assist outreach specialist to fill out financial aid applications at local high schools.	ACT Survey of Student Opinion	84.9% of students indicated they were satisfied with the Financial Aid Services offered at the Mid-Valley Campus. (ACTSSO 2005)	The Mid-Valley Campus will no longer be completing a unit IE Plan, but will be included within the VPIS IE Plan. However, Mid-Valley will continue to track student satisfaction with the various services offered through ACTSSO data disaggregated by campus. Student satisfaction via the ACTSSO will be tracked through PI 3.4.2 of the 20005-07 IE Plan.
NAH Division	Access & Equity	Access to New Programs	Identify one new allied health program & present program brief to PCD for review and approval.	Research regional, state, and national labor market & identify needed programs.	Office of Instruction OIRE	A new program called "Respiratory Therapy" was developed and was approved by PDC in spring 2005	Obtain THECB approval by Spring 2006 and begin offering the program in Fall 2006. This will be tracked in PI 2.1.1 of the 2005-2007 IE Plan.
Starr County Campus	Student Success	Retention	Fall to Fall retention rate will increase by 2%	Monitor scheduling and work with division directors and department chairs to open additional class sections, if needed. Provide in-depth financial aid assistance, counseling and advising services, prompt and accurate information regarding scheduling and program/degree requirements, and orientation for students planning to transfer to a 4-year institution. Also ensure that a wealth of student activities are provided.	OIRE	While the Fall to Fall retention rate at STRC did not increase by 5%, it was 2.5% greater than the retention rate for all STC students.	The Starr County Campus will no longer be completing a unit IE Plan, but will be included within the VPIS IE Plan. However, STRC will continue to track this data through special reports from OIRE and will increase counseling/advising efforts and will provide specific intervention for Developmental students via the retention specialist. Fall to Fall retention will be tracked in PI 1.3.3 of the 2005-2007 IE Plan.