

Actual Outcomes & Implications

Vice President for Instructional Services

The Office of the Vice President for Instructional Services, under the leadership of the Vice President and the Assistant Vice President, will continue to ensure high-quality educational opportunities for students throughout STCC's service area and increased leadership opportunities for the instructional team by providing visionary leadership, improved external partnerships, and exceptional support. Interdependence with the other Vice Presidents will be enhanced and service to the college President strengthened.

Intended Outcome:

1 Student Success

Performance Indicator:

1A Graduation Rate

Performance Standard:

The number of graduates from degree and certificate options will increase by 10% over the preceding year. In workforce development programs, STCC will meet or exceed the Coordinating Board Guidelines.

Actual Outcome:

The number of graduates from degree and certificate options increased by 21% from 2001-2002 (950 graduates) to 2002-2003 (1145).

All workforce development programs met the CB standard of 15 graduates over the last 3 years except Heavy Equipment and Transportation and Hospitality and Tourism.

Implication for Next Year:

The Office of the VPIS will work with the Division Directors to identify areas of concern relating to graduation and develop an action plan to improve the identified areas. Additionally, retention issues will be studied.

Performance Indicator:

1B Success after Transfer

Performance Standard:

Upon completion of degree or certificate at STCC, students will meet or exceed GPA of native students at the transfer institution.

Actual Outcome:

The UTPA Fall 2002 GPA for STCC 2001-2002 graduates was 2.85.

The GPA for all UTPA undergraduates for Fall 2002 was 2.46.

Implication for Next Year:

Will continue to monitor transfer success. Will identify any areas where STCC students are not performing well and determine initiatives that might impact these problem areas.

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Performance Indicator:**1C Articulation Plan****Performance Standard:**

The Articulation Plan will be updated on an annual basis.

Actual Outcome:

The Articulation Plan has been developed and updated with an emphasis on addressing course transfer issues with UTPA.

Implication for Next Year:

Articulation will continue to be a area of interest with emphasis on specific course transfer with UTPA.

Performance Indicator:**1D Retention****Performance Standard:**

Fall to fall retention will increase by 2% over the previous year.

Actual Outcome:

Fall to fall retention increased by 2% over the previous year from 51% in 2001 to 53% in 2002.

Implication for Next Year:

Will review student progress in all instructional areas. Will discuss the feasibility of developing an overall retention plan.

Performance Indicator:**1E Common Assessment Program****Performance Standard:**

Common assessment will be implemented in all instructional programs and departments.

Actual Outcome:

Common assessment has been implemented.

Implication for Next Year:

Results will continue to be monitored and assessed and revisions made as indicated.

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Performance Indicator:

1F Graduate Placement Rate

Performance Standard:

All instructional programs will meet or exceed the standards as per the Coordinating Board.

Actual Outcome:

Based on results from the 2002 Graduate Follow-Up Survey, 92% of the graduates from the workforce programs were either employed, continuing their education or both.

Implication for Next Year:

Office will continue to monitor placement rates of the workforce programs.

Intended Outcome:

2 Access & Equity

Performance Indicator:

2A Access to new Instructional Programs.

Performance Standard:

Five new degree and certificate programs will be developed for fall 2003

Actual Outcome:

One Field of Study, three AAS Specializations, and two Continuing Education Certificates were approved for Fall 2003 implementation.

Implication for Next Year:

Will promote development of new degrees and programs based on the guidelines from the Planning and Development Council.

Performance Indicator:

2B Increase Distance Learning course offerings.

Performance Standard:

Distance Learning sections that make will increase by 5%.

Actual Outcome:

From Fall 2001 to Fall 2002, the number of Distance Learning sections increased by 58% from 55 to 84.

Implication for Next Year:

Will work with Distance Learning to form a Distance Learning Plan. Based on need, will increase number of sections offered.

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Performance Indicator:

2C Increased Enrollment

Performance Standard:

Contact hour generation for base period will exceed previous base by 10%

Actual Outcome:

Contact hour generation increased by 26% over the previous base period.

Implication for Next Year:

Review Strategic Enrollment Management Plan and develop plan of action to increase enrollment.

Performance Indicator:

2D One-year career programs.

Performance Standard:

Increase enrollment in one-year career programs from academic year to academic year.

Actual Outcome:

There is insufficient evidence to determine the impact of the one-year career programs initiative on all programs. Standard does not appear to have been met.

Implication for Next Year:

Continue to promote enrollment in one-year career programs.

Performance Indicator:

2F Student access to full time

Performance Standard:

Ratio of full time faculty to students will be 1:40 or less. This ratio will be comparable throughout the college district.

Actual Outcome:

With 15,284 students and 374 full-time faculty, the full-time faculty to student ratio measured 1:40.86, just above the standard.

Implication for Next Year:

Will continue to recruit additional faculty as budget allows.

Intended Outcome:

3 Community Service

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Performance Indicator:

3A Positive relations with faculty/staff.

Performance Standard:

2/3 of the faculty/staff who respond to the Campus Climate instrument will respond as being satisfied or very satisfied with the relationship between faculty/staff and administration.

Actual Outcome:

There is no data available from the Campus Climate Survey for this academic year.

Implication for Next Year:

Will continue to promote opportunities for interaction between faculty and staff in all College-wide activities.

Performance Indicator:

3B Provide Professional Development Programs for Faculty and Staff

Performance Standard:

75% of faculty and staff completing the survey will evaluate the program as helpful or very helpful.

Actual Outcome:

97% of the faculty and staff completing surveys at Professional Development Programs evaluated the program as helpful or very helpful.

Implication for Next Year:

Will provide support and leadership in the planning of future professional development activities.

Performance Indicator:

3C Provide professional development for Program/Department Chairs and Instructional Leaders.

Performance Standard:

90% of our Program/Department Chairs and Instructional Leaders will participate in STCC's ongoing Instructional Development Day and 90% of those completing survey will report that the event was helpful or very helpful.

Actual Outcome:

Implication for Next Year:

Intended Outcome:

4 Fiscal Responsibility

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Performance Indicator:

4A Effective use of Instructional Budgets

Performance Standard:

All instructional budgets will be managed effectively as per the auditors reports.

Actual Outcome:

All instructional budgets were managed effectively as per the auditors' reports.

Implication for Next Year:

Continue to oversee instructional budgets.

Performance Indicator:

4B Instructional Grants

Performance Standard:

All instructional grants will be managed with 100% fiscal accuracy.

Actual Outcome:

All instructional grants were managed with 100% fiscal accuracy.

Implication for Next Year:

Continue to maintain 100% fiscal accuracy for all instructional grants.

Intended Outcome:

5 Compliance

Performance Indicator:

5a Program Review and IE Results

Performance Standard:

Improvements in 100% of programs based on Program Review and IE Process.

Actual Outcome:

100% of the programs have documented improvements in the 2001-2002 Final IE Reports.

Implication for Next Year:

Program Review and IE Process will continue to assess effectiveness of individual programs and departments and to document continuous quality improvement results.

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Performance Indicator:

5B Coordinating Board on site review

Performance Standard:

100% of concerns identified in the CB report will be addressed with corrective action.

Actual Outcome:

At the CB site visit In April of 2002, STCC met all the requirements set by the CB. Ten program areas were identified as exemplary.

Implication for Next Year:

STCC will continue to comply with all CB requirements . Will identify additional programs that could be identified as exemplary in the future.
