

South Texas Community College
2002 - 2003 Institutional Effectiveness Plan

Linkages from Outcome to Activities

Developmental Studies Division

The Developmental Studies Division assists students in acquiring the necessary skills to pass TASP and to continue on to college-level study. Furthermore, the Division strives to create a sensitive environment that is conducive to learning by providing multifaceted academic, personal, and professional support to the students, staff, and faculty of South Texas Community College, as well as to the community. The Developmental Studies Division accomplishes its mission of assisting students in achieving both academic and personal goals by offering developmental courses, non-course based remediation, counseling, tutoring, study skill seminars and workshops, computer assisted instruction, and short and long term academic skills remediation. The Developmental Studies Division responds dynamically to the multicultural student body and community it serves, and it takes pride in advocating equal educational opportunities.

Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
1 Student Success	1A Success in Subsequent Coursework	The percentage of students who have completed Developmental Studies course sequences will be better than the percentage of students from the previous year.	OIRE Reports	Student Success Centers Faculty Counseling and Advising Department	Fall	Test math and reading students on accuplacer, and English students on WritePlacer. Continuous Program Improvement by each department. Seeking NADE Certification Implementing Title V Grant	\$20,000 for accuplacer and Write Placer for the entire year. Existing budget. Title V Grant
					Fall	Pilot lab for math and reading students. Utilize software.	\$45,000 for computers and \$10,000 for software.
					Fall	Staff Development for all Developmental Studies Instructors.	\$10,000 for consultants and conferences funded through existing budget and Title V grant.
					Fall	Direct instruction.	Existing budget.
					Spring	Test math and reading students on accuplacer, and English students on WritePlacer. Continous Program Improvement by each department. Seeking NADE Certification. Implementing Title V	\$20,000 for Accuplacer and WritePlacer for the entire year. Existing budget. Title V Grant

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1 Student Success	1A Success in Subsequent Coursework	The percentage of students who have completed Developmental Studies course sequences will be better than the percentage of students from the previous year.	OIRE Reports	Student Success Centers Faculty Counseling and Advising Department	Spring	Pilot lab for math and reading students. Utilize software.	\$45,000 for computers, and \$10,000 for software.
					Spring	Staff Development for all Developmental Studies Instructors.	\$10,000 for consultants and conferences funded through existing budget and Title V Grant.
					Spring	Direct Instruction	Existing Budget.
					Summer	math and reading students on accuplacer, and English students on WritePlacer. Continous Program Improvement by each department. Seeking NADE Certification. Implementing Title V	\$20,000 for Accuplacer and WritePlacer for the entire year. Existing budget. Title V Grant
					Summer	Pilot lab for math and reading students. Utilize software.	\$45,000 for computers, and \$10,000 for software.
					Summer	Staff Development for all Developmental Studies Instructors.	\$10,000 for consultants and conferences funded through existing budget and Title V Grant.
	1B Success in subesequent academic course work	The percentage of students who have completed the developmental sequence will have better success in academic courses such as English, History, and College Algebra than the percentage of students from the previous year.				Fall	Direct Instruction and program coordination between developmental studies and academic programs.

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1 Student Success	1B Success in subesequent academic course work	The percentage of students who have completed the developmental sequence will have better success in academic courses such as English, History, and College Algebra than the percentage of students from the previous year.	OIRE Reports	Student Success Centers Faculty Counseling and Advising Department	Spring	Direct Instruction and program coordination between developmental studies and academic programs.	Existing budget.
					Summer	Direct Instruction and program coordination between developmental studies and academic programs.	Existing Budget.
	1C TASP Passage	The STCC passing rates on TASP for English, Reading, Math after successful completion of the Developmental Studies sequences will be higher than those passing rates of students from the previous year as determined by THECB report on community college TASP passing rates. There will be an incremental 2% per year improvement.	OIRE THECB	Instructors Student Success Centers Budget	Fall	Direct Instruction and Title V pilot programs in math and reading.	Existing Budget and Title V monies.
					Spring	Direct Instruction and Title V pilot programs in math and reading.	Existing budget and Title V monies.
					Summer	Direct Instruction and Title V pilot programs in math and reading.	Existing budget and Title V monies.
	1D Retention	The percentage of students who register for Developmental Studies courses and continue to register for subsequent academic coursework (fall to fall) will be greater than the percentage of students from the previous year. Increases will be incremental and amount to 2% per year.	OIRE Reports	Retention Specialists Intervention Specialist Success Center Facilities Instructors Counseling and Advising Department	Fall	Reviewing data from an early alert system as well as a student history report on a monthly basis with the help of the retention specialists and the intervention specialist.	Existing budget from STCC, Carl Perkins, and Title V grant.

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1 Student Success	1D Retention	The percentage of students who register for Developmental Studies courses and continue to register for subsequent academic coursework (fall to fall) will be greater than the percentage of students from the previous year. Increases will be incremental and amount to 2% per year.	OIRE Reports	Retention Specialists Intervention Specialist Success Center Facilities Instructors Counseling and Advising Department	Spring	Reviewing data from an early alert system as well as a student history report on a monthly basis with the help of the retention specialists and the intervention specialist.	Existing budget from STCC, Carl Perkins, and Title V grant.
					Summer	Reviewing data from an early alert system as well as a student history report on a monthly basis with the help of the retention specialists and the intervention specialist.	Existing budget from STCC, Carl Perkins, and Title V grant.
	1E Transfer Success	Students who have successfully completed the Developmental Studies programs will achieve transfer success at four-year institutions (UTPA) at higher rates than students who successfully completed Developmental Studies programs during the previous year. GPA reports from UTPA will be reviewed.	OIRE	Instructors Counseling and Advising Department College Success Centers	Fall	Direct Instruction.	Budget.
					Spring	Direct Instruction.	Existing Budget.
					Summer	Direct Instruction.	Existing Budget.
	1F Graduation	Students who have successfully completed the Developmental Studies programs will graduate with associate degrees at higher rates than those students who successfully completed the Developmental Studies programs during the previous year. Currently 60% of all STCC graduates have completed developmental studies.		OIRE Instructors Counseling and Advising Department	Fall	Direct Instruction.	Existing Budget.

	Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed	
1	Student Success	1F	Graduation	Students who have successfully completed the Developmental Studies programs will graduate with associate degrees at higher rates than those students who successfully completed the Developmental Studies programs during the previous year. Currently 60% of all STCC graduates have completed developmental studies.	OIRE	OIRE Instructors Counseling and Advising Department	Spring	Direct Instruction.	Existing Budget.
						Summer	Direct Instruction	Existing Budget.	
2	Access & Equity	2A	Enrollment	Students who meet admissions requirements will be accepted by the Division of Developmental Studies	OIRE Admissions reports	Admissions and OIRE	Fall	Coordinate with Counseling and Advising on placement.	Existing Budget and Staff time.
						Spring	Coordinate with Counseling and Advising on placement.	Existing budget and Staff time.	
						Summer	Coordinate with Counseling and Advising on placement.	Existing budget and staff time.	
		2B	Access to Student Success Centers	Every Campus will have a Student Success Center.	Division Records via Accurtrack and Carl Perkins	Division and Carl Perkins Unit	Fall	Tutor Training. Implementing CRLA criteria.	Existing Budget.
						Spring	Tutor Training. Implementing CRLA criteria.	Existing Budget.	
						Summer	Tutor Training. Implementing CRLA criteria.	Existing Budget.	
		2C	Instructor equity in the use of technology	Use of Teacher Innovation Center. Use of new technology.	Records from Title V. Accurtrack data.	Title V Grant OIRE	Fall	Utilization of Teacher Innovation Center. Implementation of technology by faculty in the classroom. Survey faculty on technology use	Title V Grant. Existing Budget. Creation of labs and buying of new equipment.
						Spring	Utilization of Teacher Innovation Center. Implementation of technology by faculty in the classroom. Survey faculty on technology use	Title V Grant. Existing Budget. Creation of labs and buying of new equipment.	

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2 Access & Equity	2C Instructor equity in the use of technology	Use of Teacher Innovation Center. Use of new technology.	Records from Title V. Accutrack data.	Title V Grant OIRE	Summer	Utilization of Teacher Innovation Center. Implementation of technology by faculty in the classroom. Survey faculty on technology use	Title V Grant. Existing Budget. Creation of labs and buying of new equipment.
3 Community Service	3A Community Service	List all alternate educational paths for failing or improperly placed students. Provide a report on these students. List all communication and coordination with Public Schools. List all communication and coordination with non-profit organizations like Communities in Schools.	Admissions reports. Test scores. Computerized data reports. Community information.	Counseling and Advising Admissions ITT Region One ESC Communities in Schools	Fall	Implement and monitor student profiles and proper placement procedures. Build a bridge (Meetings and planning) between public schools and non-profit organizations dealing with college bound students.	Existing budget.
					Spring	Implement and monitor student profiles and proper placement procedures. Build a bridge (Meetings and planning) between public schools and non-profit organizations dealing with college bound students.	Existing budget.
					Summer	Implement and monitor student profiles and proper placement procedures. Build a bridge (Meetings and planning) between public schools and non-profit organizations dealing with college bound students.	Existing budget.
4 Fiscal Responsibility	4A Fiscal Responsibility.	A balanced budget will be maintained.	Business Reports	Business Office	Fall	Periodic review of expenditures by the Dean.	None needed
					Spring	Periodic Review of expenditures by the Dean	None needed.
					Summer	Periodic Review of expenditures by the Dean.	None needed.

Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
5 Compliance	5A Compliance	Developmental Studies identify when out of compliance with: 1. State statutes 2. Federal rules, 3. NADE standards.	Admissions Developmental Studies Division Perkins Office at STCC OIRE	Consultant Luzelma Canales & Dotti Thornton Dr. Sophia McArdle, Federal Project Manager Dr. Williams Ramona Munsell		Self-Analysis by all in developmental studies utilizing NADE certification standards. Maintaining compliance with Perkins implementation and Title V Grant implementation	Existing budget and Title V grant. Consultant
					Spring	Self-Analysis by all in developmental studies utilizing NADE certification standards. Maintaining compliance with Perkins implementation and Title V Grant implementation	Existing budget and Title V grant. Consultant
					Summer	Self-Analysis by all in developmental studies utilizing NADE certification standards. Maintaining compliance with Perkins implementation and Title V Grant implementation	Existing budget and Title V grant. Consultant
6 Research	6A The Division of Developmental Studies will engage in continuous research.	Periodic reviews will be performed by the Division as well as by outside entities like THECB and SACS. Program Review will also occur every year.	OIRE Admissions SACS THECB NADE Standards	Vice-President of Instruction Associate Dean of Instruction Dr. John York	Fall	Self-Analysis of division and programs as well as staff training and development.	Title V Grant Existing budget
					Spring	Self-Analysis of division and programs as well as staff training and development.	Title V Grant Existing budget
					Summer	Self-Analysis of division and programs as well as staff training and development.	Title V Grant Existing budget