South Texas Community College

2002 - 2003 Institutional Effectiveness Plan

Linkages from Outcome to Activities

Division of Business, Math and Sciences

The Division of Business, Math and Sciences supports the Mission of the College by being the "Gateway to Success" for our students, employers, and community.

	Intended Outcomes		Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
1	Student Success	1A	Grade Distribution.	Each semester our individual programs within the Division will meet or exceed College grade distribution averages. Grades will be measured as passing (A, B, C), nonpassing (D, F), withdrawals (W), and Incompletes (I). Measuring Incompletes (I) and making adjustments to our grade distribution one year later will enable us to see how Incompletes affect our grade distribution rates after they have been resolved.	OIRE Reports	OIRE	Fall	Review and analyze grade distribution	Reports from OIRE
							Spring	Review and analyze grade distribution	Reports from OIRE
							Summer	Review and analyze grade distribution	Reports from OIRE
		1B	Transfer Success.	Students who leave STCC and transfer to a university will perform as well as the other institutions' own students in terms of GPA.			Fall	Review and analyze transfer success	Reports from OIRE on all students who leave STCC and transfer to a university.

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1	Student Success	1B	Transfer Success.	Students who leave STCC and transfer to a university will perform as well as the other institutions' own students in terms of GPA.	OIRE Reports	OIRE	Spring	Review and analyze transfer success	Reports from OIRE on all students who leave STCC and transfer to a university.
							Summer	Review and analyze transfer success	Reports from OIRE on all students who leave STCC and transfer to a university.
		1C	Student Retention	The fall-to-fall retention rate will be 55% and will result in a 2% per year improvement for a 5-year period.			Fall	Review and analyze retention reports	Reports from OIRE
							Spring	Review and analyze retention reports	Reports from OIRE
							Summer	Review and analyze retention reports	Reports from OIRE
		1D	Graduation Rate	Graduation rate will increase by 10% over 2001-2002.	Office of Admissions BMS Division Programs and Departments	Office of Admissions	Fall	Promote graduation to students	Program/Departm ent chairs and faculty
							Spring	Promote graduation to students	Program/Departm ent dhairs and faculty
							Summer	Promote graduation to students	Program/Departm ent chairs and faculty
		1E	Common Assessment Program	Common Assessment program will be ongoing.	Course Syllabi and Course Outlines	Division's Programs and Departments	Fall	Review of current common assessment by programs and departments.	Division's Programs/Departm ents
							Spring	Monitor results	Division Dean and Chairs
							Summer	Assess results and modify	Division's programs and departments

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1	Student Success	1F	Graduate Placement Rate	A 95% placement rate will be achieved for all career programs.	OIRE	Division Dean and Chairs	Fall	Review and analyze graduate placement rates.	OIRE
							Spring	Review and analyze graduate placement rate.	OIRE
							Summer	Review and analyze graduate placement rate.	OIRE
2	Access & Equity	2A	Access to Emerging Careers	Form two new focus groups to review careers identified in the survey titled Evolving and Emerging Occupations in Texas to determine what is needed.	State of Texas	Division Director Program Chairs	Fall	Review the Emerging and Evolving Occupations in Texas survey, identify at least two new specializations, and form focus groups.	The Emerging and Evolving Occupations in Texas survey
							Spring	Review the Emerging and Evolving Occupations in Texas survey, identify at least two new specializations, and form focus groups.	The Emerging and Evolving Occupations in Texas survey
							Summer	Review the Emerging and Evolving Occupations in Texas survey, identify at least two new specializations, and form focus groups.	The Emerging and Evolving Occupations in Texas survey
		2B	Access to programs that meet community needs	Two new specializations.	Advisory committee members.	Office of Instruction Vice President for Instructional Services	Fall	Conduct DACUMs and submit results to the curriculum review commmittees and the THECB	Funds for DACUMs from Vice President for Instructional Services and funds to develop the infrastructure for the new programs
							Fall		
							Spring		

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2	Access & Equity	2B	Access to programs that meet community needs	Two new specializations.	Advisory committee members.	Office of Instruction Vice President for Instructional Services	Spring	Conduct DACUMs and submit results to the curriculum review committees and the THECB	Funds for DACUMs from Vice President for Instructional Services and funds to develop the infrastructure for the new programs
							Summer	Conduct DACUMs and submit results to the curriculum review committees and the THECB	Funds for DACUMs from Vice President for Instructional Services and funds to develop the infrastructure for the new programs
							Summer		
		2C	Access to Up-to-Date Curriculum	Review at least two existing programs or specializations annually.		Vice President for Instructional Services	Fall	Meet with advisory committees annually to review the curriculum.	funds for conducting meetings and access to meeting rooms.
							Spring	Meet with advisory committees annually to review the curriculum	Funds for conducting meetings and access to meeting rooms
							Summer	Meet with advisory committees annually to review curriculum	Funds for conducting meetings and access to meeting rooms
		2D	Equitable access to Career Programs for Student Populations	Will conduct at least two new marketing campaigns.	Various sources.	Office of Public Relations and Marketing	Fall	Identify target groups and conduct marketing campaign on target groups	Budgeted funds
							Spring	Identify target groups and conduct marketing campaign on target groups	Budgeted funds

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2	Access & Equity	2D	Equitable access to Career Programs for Student Populations	Will conduct at least two new marketing campaigns.	Various sources.	Office of Public Relations and Marketing	Summer	Identify target groups and conduct marketing campaign on target groups	Budgeted funds
		2E	Access to full-time faculty.	Hire the necessary faculty so that 75% of classes will be taught by full-time faculty.	Staffing plans.	Human Resources Vice President for Instructional Services	Fall	Submit staffing plan for spring	Need positions approved
							Spring	Submit staffing plan for fall and begin search committee process	Approved positions and search committees
							Summer	Review staffing needs for fall and finalize search committee hires	Approved positions and search committees