

Actual Outcomes & Implications

Vice President for Instructional Services

The Office of the Vice President for Instructional Services will ensure quality educational opportunities by providing visionary leadership, improved external partnerships, and exceptional support.

Intended Outcome:

01 Student Success

Performance Indicator:

01A Graduation Rate

Performance Standard:

Increased graduation rate by 5% from previous year.

Actual Outcome:

The 2000-2001 graduation was 763 and the graduation for 2001-2002 was 585. This is a decrease in graduation.

Implication for Next Year:

The Vice President for Instructional Services and the Vice President for Student Services/Development will continue to Chair the SEM Committee and focus attention on improving the graduation rate. Information will be provided at the combined meetings of Instructional Council and Student Services/Development Council. This information will be provided to Deans and Program/Department Chairs.

Each Instructional Division will formulate a plan to improve the graduation rate and will present it to Instructional Council.

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Performance Indicator:**01B Placement Rate****Performance Standard:**

Will meet the criteria of 85% placement, established by the Texas Higher Education Coordinating Board, in all of our programs.

Actual Outcome:

STCC has continued to exceed the 85% placement rate as per our Placement Office information.

Implication for Next Year:

The Vice President for Instructional Services and the Vice President for Student Services/Development will continue to have joint meetings to review placement of students after graduation.

Deans, along with their Career Program/Department Chairs will review the data and work on initiatives that will bring the college closer to business and industry.

The instructional departments will work with the Placement Office to partner in improving the placement rate.

Performance Indicator:**01C Transfer Success****Performance Standard:**

The GPA of transfer students will meet or exceed the GPA of other students, after one year of having transferred.

Actual Outcome:

Average term GPA of 2.53 at UTPA.

OIRE NOTE: Average GPA of UTPA students with no STCC history: Fall 2001-2.45 and Spring 2002-2.45

Average GPA of UTPA students with STCC history (prior transfers): Fall 2001-2.60 and Spring 2002-2.55.

Implication for Next Year:

During the fall semester, we will be signing agreements with Sul-Ross, Southwest Texas State University, University of Texas - Arlington, and University of Houston - Clear Lake.

At this time, most of our students are transferring to the University of Texas - Pan American; therefore, we will continue to work on clear articulation plans between our institutions. In addition, the instructional divisions will continue to monitor the transfer GPAs of students.

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Performance Indicator:

01D Retention

Performance Standard:

The Fall to Spring course completion rate will be equal to or better than previous years.

Actual Outcome:

Retention continues to be a major issue at STCC. A Recruitment and Retention Plan has been developed in partnership with the Vice President for Student Services/Development. To focus on retention, the August Professional Development Day focuses on Retention.

Implication for Next Year:

The Recruitment and Retention Plan, if approved by the STCC Board of Trustees will be implemented throughout our college district. This Plan will be discussed at Instructional Council and the information will be disseminated through Instructional Division meetings.

Intended Outcome:

02 Access and Equity

Performance Indicator:

02A Timely development of quality career programs.

Performance Standard:

Will submit at least 75% of the programs listed on the Instructional New Program Development Plan.

Actual Outcome:

Completed. STCC continues to develop programs in response to business and industry needs.

Implication for Next Year:

The Instructional Division of the college will continue to work from the 5- year New Program Development Plan and review the plan during the fall semester to modify as necessary in order to meet local needs of the community, business, and industry.

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Performance Indicator:

02B Increased Enrollment

Performance Standard:

Will continue to increase enrollment from fall to fall semesters by 5%.

Actual Outcome:

Met Standard. Enrollment continues to increase throughout the college's service area. Very strong partnership between the administrative staff has enabled the college to serve more students.

Implication for Next Year:

The SEM Committee will continue to be co-chaired by the VP for Instructional Services and the VP for Student Services/Development. Focus will take place on the Career in a Year initiative and on Distance Education initiatives.

The instructional divisions will continue to partner with the Office of Public Information to communicate with the community the many programs available at STCC.

Performance Indicator:

02C Increased Contact Hours

Performance Standard:

Increased contact hours from fall to fall semesters by 5%.

Actual Outcome:

Met Standard. Strong partnerships between the administrative teams have enabled efficiency of the resources at STCC, which in turn have allowed improved scheduling, increased hours, more accessible locations, and have resulted in increased contact hour generation.

Implication for Next Year:

Effective classroom scheduling and initiatives to target students for the Career in a Year and Distance Education will continue to be effective strategies to continue an increase in contact hours. The VP for Instructional Services will continue to co-chair the SEM Committee with the VP for Student Services/Development to ensure that it is a concentrated effort.

In addition, the Instructional Divisions will continue to work with the Office of Public Information to provide awareness to the community of the many programs available at STCC.

Intended Outcome:

03 Community Service

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Performance Indicator:

03A Promotes Inter-institutional cooperation with four-year institutions and public school districts.

Performance Standard:

Will finalize 2 program-to-program articulations with 4-year institutions a year.

Actual Outcome:

Met Standard. The Instructional Divisions have a Transfer/Articulation Plan that is reviewed every fall semester.

Partnerships have been established with local universities as well as universities throughout the state.

Concurrent enrollment/dual credit has established strong partnerships with local public schools. STCC continues to be a leader in the area of concurrent enrollment/dual credit.

Implication for Next Year:

During the fall 2002 semester, articulation agreements will be signed with University of Texas - Arlington, Sul-Ross, Southwest Texas State University, and University of Houston - Clear Lake.

In addition, under the VP for Instructional Services, the Deans of Divisions will work with their counterparts at UTPA to establish stronger program-to-program articulations between our institutions.

Continued support for Concurrent Enrollment/Dual credit will provide improved partnerships between STCC and local schools.

Performance Indicator:

03B Collaborates with business and industry and educational partners for the development of high quality instructional programs.

Performance Standard:

Will add at least one business and industry partner per year to collaborate on the development of high quality instructional programs.

Actual Outcome:

Met Standard through working with advisory committees and through participation in various regional, state, and national events.

Implication for Next Year:

Advisory Committees hold annual meetings and the Office of the Vice President will be represented to communicate with business and industry. The Office of the Vice President will continue to participate in regional and state meetings with efforts of adding business and industry partners to STCC.

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Performance Indicator:

03C Will represent the college in community, state, and nation with regulatory agencies, local boards, and advisory councils.

Performance Standard:

Will attend 2 local advisory committees, one state advisory meeting, and one national meeting per year.

Actual Outcome:

Met Standard. Attended program advisory committees. Attended various state and national meetings to ensure that STCC continues to be a leader in the area of the community college mission.

Implication for Next Year:

The Office of the Vice President for Instructional Services will continue to attend local advisory committees, state advisory committees, and at least one national meeting to ensure STCC stays informed of the latest issues.

Each instructional dean will be asked to participate in local advisory committees, but also to become involved in state and national steering committees, advisory committees, or boards.

Intended Outcome:

04 Compliance

Performance Indicator:

04A STCC Policies and Procedures

Performance Standard:

100% Compliance with all STCC Policies and Procedures

Actual Outcome:

Need improvement in the area of personnel policies.

Implication for Next Year:

The Instructional Division will continue to review all policies, with particular focus on the Instructional policies to make recommendations for modifications where necessary.

Policies impacting instruction will be reviewed and communicated to the Instructional components of the college.

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Performance Indicator:

04B STCC Policies and Procedures

Performance Standard:

100% Compliance with all THECB Requirements

Actual Outcome:

Implication for Next Year:
