

Linkages from Outcome to Activities

Developmental Studies Division

The Developmental Studies Division assists students in acquiring the necessary skills to pass TASP and to continue on to college-level study. Furthermore, the Division strives to create a sensitive environment that is conducive to learning by providing multifaceted academic, personal, and professional support to the students, staff, and faculty of South Texas Community College, as well as to the community. The Developmental Studies Division accomplishes its mission of assisting students in achieving both academic and personal goals by offering developmental courses, college success courses, non-course based remediation, counseling, tutoring, study skill seminars and workshops, computer assisted instruction, and short and long term academic skills remediation. The Developmental Studies Division responds dynamically to the multicultural student body and community it serves, and it takes pride in advocating equal educational opportunities.

Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
01 Student Success	01A Success in Subsequent Coursework	The percentage of students who complete Developmental Studies course sequences successfully and achieve success in subsequent coursework will be greater than the percentage of students from the previous year.	OIRE Reports TASP Scores	Student Success Centers Faculty Counseling and Advising Department	Fall	1. Require developmental students to use CCC software, Plato, and seek tutoring in Success Centers. 2. Select new textbooks. 3. Provide supplemental instruction sessions for students. 4. Develop study materials as handouts for all faculty. 5. Seek NADE and CRLA Certification	1. new instructors 2. operational budget
					Fall	1. Require students to use CCC and Plato software. 2. Utilize Student success centers. 3. Develop study materials 4. Provide in-service for all faculty	Operational Budget New instructors
					Spring		Refreshments for in service=\$500 Duplication and supplies = \$300 Budgeted items

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01 Student Success	01A Success in Subsequent Coursework	The percentage of students who complete Developmental Studies course sequences successfully and achieve success in subsequent coursework will be greater than the percentage of students from the previous year.	OIRE Reports TASP Scores	Student Success Centers Faculty Counseling and Advising Department	Summer		Duplication and supplies = \$300
	01B Improved GPA	Students who successfully complete College Success will improve their overall grade point averages from one semester to another. Student surveys will indicate student satisfaction.	OIRE College Success surveys	Instructors College Success curriculum	Fall	Curriculum review will be conducted and analyzed. Pre-and post-surveys will be administered to all college success students.	New instructors
	01C TASP Passage	The STCC passing rates on TASP for English, Reading, Math after successful completion of the Developmental Studies sequences will be higher than those passing rates of students from the previous year.	OIRE	Instructors Student Success Centers Budget	Fall	1. Staff Development will focus on TASP success. 2. Travel to conferences and other developmental programs for the express purpose of improving TASP scores. 3. Update Success Centers so that they meet quality standards set by CRLA 4. Provide for continued general operation of Division 5. Review all curriculum in developmental program areas. 6. Seek NADE and CRLA certification for credibility of the STCC Developmental Studies Program.	Travel Budget Operational Budget Consultants Computer and software updates and replacements

Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
01 Student Success	01D Retention	The percentage of students who register for Developmental Studies courses and continue to register for subsequent academic coursework will be greater than the percentage of students from the previous year.	OIRE Reports TASP Scores	Retention Specialist Success Center Facilities Instructors Counseling and Advising Department	Fall	Hire Retention Specialist to improve retention. Request tracking information from OIRE Evaluate Reports provided by OIRE	Retention Specialist Training of instructors and Success Center personnel
					Spring		Duplication = \$100
						Summer	Duplication = \$100
	01E Transfer Success	Students who have successfully completed the Developmental Studies programs will achieve transfer success at four-year institutions at higher rates than students who successfully completed Developmental Studies programs during the previous year.	OIRE	Instructors Counseling and Advising Department College Success Centers	Fall	Evaluate Reports and modify services if need be.	No resources needed
	01F Graduation	Students who have successfully completed the Developmental Studies programs will graduate with associate degrees at higher rates than those students who successfully completed the Developmental Studies programs during the previous year.		OIRE Instructors Counseling and Advising Department	Fall	Evaluate Reports and modify when necessary.	No resources needed
02 Access and Equity	02A Enrollment	Every student who meets admissions requirements will be accepted by the Division of Developmental Studies		Admissions and OIRE	Fall	Review enrollment figures to determine that all students are served equitably within the division as well as the different sites.	None required

Intended Outcomes	Performance Indicators	Performance Standard	Data Sources	Supporting Units	Term	Activities	Resources Needed
02 Access and Equity	02B Access to Student Success Centers	Every Campus will have a Student Success Center.	OIRE	Admissions and OIRE	Fall	Monitor student success centers at each site for utilization by students.	None required