

Actual Outcomes & Implications

The Center for Academic Excellence

The Center for Academic Excellence serves many constituents: the students, who we empower through exemplary instruction, advising, and activities; the College, which the Center is a model for; and the communities of Starr and Hidalgo Counties to whom we lend the helping hand of support. Our mission is to serve tomorrow through the students we serve today.

Intended Outcome:

01 The Center for Academic Excellence will promote academic success among its student members.

Performance Indicator:

01A Honors Program participants' academic performance will exceed non-honors program participants' academic performance.

Performance Standard:

In traditional academic courses, the grade point average of Honors students will exceed the grade point average of non-Honors students by .75 points on a 4.0 scale.

Actual Outcome:

In Business, Math and Sciences courses, Valley scholars earned an average course grade of 3.19 (where A=4.0), compared with a 2.45 for all other students enrolled in those courses. In Liberal Arts and Social Sciences, Valley Scholars earned a mean course grade 3.23, compared with 2.38 for all other students. Overall, the comparable course grade averages was 3.22 for Valley Scholars to 2.41 for non-Valley Scholar students. This Standard was met or exceeded.

Implication for Next Year:

The Center's IE Plan and Report for the 2001-02 year will be subsumed under that of the VP for Instructional Services.

While the Standard was met, there is room for improvement as Valley Scholars, on average, earned a low B. See item 1 in 2001-2002 IE Plan for VP for Instructional Services.

Actual Outcomes & Implications

Performance Indicator:

01B Valley Scholars Program and/or Honors Program participants will indicate that the program(s) have assisted them in their academic success.

Performance Standard:

At least 75% of students and graduates surveyed will indicate that the Valley Scholars Program and/or Honors Program have assisted them in their academic success.

Actual Outcome:

The Valley Scholars Program and the Honors Program were restructured mid-year, hence data was not available for this performance indicator.

Implication for Next Year:

Data on an applicable performance indicator will be gathered next year. See intended outcome 1 in 2001-2002 IE Plan for VP for Instructional Services, and intended outcome 1 in the 2001-2002 IE Plan for the VP of Institutional Advancement specifically for Valley Scholar information.

Performance Indicator:

01C Faculty will indicate that the Valley Scholars Program, Honors Program, and Phi Theta Kappa have assisted students in their academic success.

Performance Standard:

At least 75% of faculty surveyed will indicate that the Valley Scholars Program, Honors Program, and Phi Theta Kappa have assisted students in their academic success.

Actual Outcome:

Of the 27 faculty surveyed via telephone, 25 or 93% indicated that Honors-related programs assisted students in their academic success. The remaining two individuals surveyed were not familiar with one or more of the programs.

Implication for Next Year:

Two implications became evident for next year: 1) These programs would benefit by increased on-campus publicity; and 2) A larger sample is necessary for more data reliability. Revise standards to use existing data from OIRE. See item 1A-D in 2001-2002 IE Plan for VP for Instructional Services.

Intended Outcome:

02 The Center for Academic Excellence will facilitate the transfer success of its graduates.

Actual Outcomes & Implications

Performance Indicator:

02A Graduates of the Honors Program and/or the Valley Scholars Program will indicate that the program(s) have successfully prepared them for transfer to a senior institution.

Performance Standard:

At least 75% of the program graduates surveyed will indicate that the Honors Program and/or the Valley Scholars Program have successfully prepared them for transfer to a senior institution.

Actual Outcome:

Data not available for this performance indicator, as the Center did not conduct the survey

Implication for Next Year:

See item 1C in 2001-2002 IE Plan for VP for Instructional Services.

Performance Indicator:

02B The academic performance of Honors Program graduates will exceed the academic performance of students at transfer institutions.

Performance Standard:

In traditional academic courses, the grade point average of Honors graduates will exceed the grade point average of non-Honors students by .75 points on a 4.0 scale.

Actual Outcome:

Data for this performance indicator was not requested, and therefore the Center cannot assert that the Standard was met..

Implication for Next Year:

See item 1C in 2001-2002 IE Plan for VP for Instructional Services.

Performance Indicator:

02C Graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the program(s) have assisted with their transfer success.

Performance Standard:

At least 75% of the program graduates surveyed will indicate that the Honors Program, Valley Scholars Program, and Phi Theta Kappa program(s) have assisted with their transfer success.

Actual Outcome:

Data for this performance indicator was not requested, and therefore the Center cannot assert that the Standard was met..

Implication for Next Year:

See item 1C in 2001-2002 IE Plan for VP for Instructional Services.

Actual Outcomes & Implications

Performance Indicator:

02D Graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the Center for Excellence staff have assisted with their transfer success.

Performance Standard:

At least 75% of the program graduates surveyed will indicate that the Center for Excellence staff have assisted with their transfer success.

Actual Outcome:

As a result of restructuring in the Center for Excellence, the collection of data could not occur for this performance indicator.

Implication for Next Year:

Omit from IE Plans next year.

Intended Outcome:

03 The Center for Academic Excellence will develop, provide, and support multiple programs and activities which encourage student development.

Performance Indicator:

03A Members and graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate the usefulness of college trips.

Performance Standard:

At least 75% of the members and graduates of the Honors, Valley Scholars, and Phi Theta Kappa programs will indicate the usefulness of college trips.

Actual Outcome:

98% of the 53 students surveyed via telephone indicated the usefulness of college trips. Several students indicated the benefits of "museum visits" and "making new friends" on the trips as well.

Implication for Next Year:

A greater variety of trips will be planned for the upcoming school year. See item 1D in 2001-2002 IE Plan for VP for Instructional Services.

Actual Outcomes & Implications

Performance Indicator:

03B Members and graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate satisfaction with program activities.

Performance Standard:

At least 75% of the members and graduates of the Honors, Valley Scholars, and Phi Theta Kappa programs will indicate satisfaction with program activities.

Actual Outcome:

Data not collected for this performance indicator.

Implication for Next Year:

Please see VP of Instructional Services Plan for 2001-02. Omit from IE Plans.

Performance Indicator:

03C Honors Program and Phi Theta Kappa members and graduates will indicate that community service is occurring in the programs.

Performance Standard:

At least 75% of the members and graduates of the Honors Program and Phi Theta Kappa will indicate that community service is occurring in the programs.

Actual Outcome:

100% of the 53 students surveyed via telephone indicated that community service is occurring in the Honors Program and Phi Theta Kappa. Respondents specifically mentioned the following community service activities: "The Adopt-a-Highway Program," "The Adopt-a-Nursing Home Program," and "The South Padre Island Beach Clean-Up."

Implication for Next Year:

Community service will continue to be emphasized in these programs. Omit from IE Plans.

Performance Indicator:

03D Members of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the Center for Excellence facilities are useful to their educational experience.

Performance Standard:

At least 75% of the Honors, Valley Scholars, and Phi Theta Kappa members will indicate that the Center for Excellence facilities are useful to their educational experience.

Actual Outcome:

As a result of restructuring, data is not available for this performance indicator.

Implication for Next Year:

Omit from IE Plans.

Actual Outcomes & Implications

Intended Outcome:

04 The Center for Academic Excellence will serve as a model to the college in the area of program development.

Performance Indicator:

04A Planning retreat for Center Staff and Honors Program Faculty

Performance Standard:

100% of the Center Staff and Honors Program Faculty will participate.

Actual Outcome:

A planning retreat occurred on-campus in the Center for Excellence. 100% of the staff attended; however, as a result of time conflicts only 3 Honors Program Faculty could attend. A strategic plan and academic calendar were developed during this retreat.

Implication for Next Year:

Another planning retreat is scheduled for the fall. See items 1D, and 2A-B in 2001-2002 IE Plan for VP for Instructional Services.

Performance Indicator:

04B The staff will receive professional development or customer service training.

Performance Standard:

100% of the staff working in the Center for Academic Excellence will complete a minimum of four hours of structured training per year.

Actual Outcome:

90% of the Center for Excellence staff viewed a video cassette series on customer service.

Implication for Next Year:

Please see VP of Instructional Services Plan for 2001-02. Omit from IE Plans.

Performance Indicator:

04C Each Honors faculty and staff member of the Center for Academic Excellence will present at one conference per year or publish one article in a scholarly journal per year in his/her respective discipline or on a topic related to the Center.

Performance Standard:

100% of the faculty and staff of the Center will present at one conference per year or publish one article in a scholarly journal per year.

Actual Outcome:

Data was not collected for this performance indicator.

Implication for Next Year:

The selection of a more reliable performance indicator will occur next year. Omit from IE Plans.

Actual Outcomes & Implications

Performance Indicator:

04D Expansion of the Center for Academic Excellence's services into other program areas.

Performance Standard:

The Center for Academic Excellence will increase its program offerings by a minimum of one program.

Actual Outcome:

As a result of restructuring, this performance indicator could not be measured.

Implication for Next Year:

Omit from IE Plans.