

Intended Outcomes

Department: **The Center for Academic Excellence**

Intended Outcome: 1

The Center for Academic Excellence will promote academic success among its student members.

Intended Outcome: 2

The Center for Academic Excellence will facilitate the transfer success of its graduates.

Intended Outcome: 3

The Center for Academic Excellence will develop, provide, and support multiple programs and activities which encourage student development.

Intended Outcome: 4

The Center for Academic Excellence will serve as a model to the college in the area of program development.

Performance Indicators

Department: The Center for Academic Excellence

Outcome: 1 The Center for Academic Excellence will promote academic success among its student members.

Performance Indicator:	A Honors Program participants' academic performance will exceed non-honors program participants' academic performance.
Performance Standard	In traditional academic courses, the grade point average of Honors students will exceed the grade point average of non-Honors students by .75 points on a 4.0 scale.
Fall Activity Plan	Select classes where a representative group of Honors and non-Honors students exist.
Resources Required to Support Fall Activities	No additional fiscal resources will be required for this activity.
Spring Activity Plan	Compare the grade point average of Honors students and non-Honors students.
Resources Required to Support Spring Activities	No additional fiscal resources will be required for this activity.
Summer Activity Plan	Continue data collection focusing on Summer courses
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	SIS & IA Data
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	B Valley Scholars Program and/or Honors Program participants will indicate that the program(s) have assisted them in their academic success.
Performance Standard	At least 75% of students and graduates surveyed will indicate that the Valley Scholars Program and/or Honors Program have assisted them in their academic success.
Fall Activity Plan	Prepare survey and create database of student and graduates' addresses.
Resources Required to Support Fall Activities	Paper cost \$150.00
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00
Summer Activity Plan	Analyze and interpret data, plan for the Fall Semester accordingly
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Honors Student and Graduate Surveys
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	C Faculty will indicate that the Valley Scholars Program, Honors Program, and Phi Theta Kappa have assisted students in their academic success.
Performance Standard	At least 75% of faculty surveyed will indicate that the Valley Scholars Program, Honors Program, and Phi Theta Kappa have assisted students in their academic success.
Fall Activity Plan	Prepare survey and randomly select faculty to whom the survey can be administered.

Performance Indicators

Department: The Center for Academic Excellence

The Center for Academic Excellence will promote academic success among its student members.

Outcome: 1

Resources Required to Support Fall Activities	No additional fiscal resources will be required for this activity.
Spring Activity Plan	Collect data and prepare data for analysis.
Resources Required to Support Spring Activities	No additional fiscal resources will be required for this activity.
Summer Activity Plan	Analyze and interpret data, plan for the Fall Semester accordingly
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Faculty Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	D
Performance Standard	
Fall Activity Plan	
Resources Required to Support Fall Activities	
Spring Activity Plan	
Resources Required to Support Spring Activities	
Summer Activity Plan	
Resources Required to Support Summer Activities	
Data Sources: (Most recent available unless otherwise noted)	
Supporting Units:	

Performance Indicators

Department: The Center for Academic Excellence

Outcome: 2 The Center for Academic Excellence will facilitate the transfer success of its graduates.

Performance Indicator:	A Graduates of the Honors Program and/or the Valley Scholars Program will indicate that the program(s) have successfully prepared them for transfer to a senior institution.
Performance Standard	At least 75% of the program graduates surveyed will indicate that the Honors Program and/or the Valley Scholars Program have successfully prepared them for transfer to a senior institution.
Fall Activity Plan	Prepare survey and create database of graduate addresses (see outcome 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Continue data collection focusing on Summer courses
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	B The academic performance of Honors Program graduates will exceed the academic performance of students at transfer institutions.
Performance Standard	In traditional academic courses, the grade point average of Honors graduates will exceed the grade point average of non-Honors students by .75 points on a 4.0 scale.
Fall Activity Plan	Work with OIRE to select program graduates who are now attending UTPA. Next, select representative classes for testing in the fall and spring semesters.
Resources Required to Support Fall Activities	No additional fiscal resources will be required for this activity.
Spring Activity Plan	Collect data and prepare data for analysis.
Resources Required to Support Spring Activities	No additional fiscal resources will be required for this activity.
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	SIS and IA data shared with UTPA
Supporting Units:	OIRE; UTPA representative; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	C Graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the program(s) have assisted with their transfer success.
Performance Standard	At least 75% of the program graduates surveyed will indicate that the Honors Program, Valley Scholars Program, and Phi Theta Kappa program(s) have assisted with their transfer success.

Performance Indicators

Department: The Center for Academic Excellence

Outcome: 2 The Center for Academic Excellence will facilitate the transfer success of its graduates.

Fall Activity Plan	Prepare survey and create database of graduate addresses (see outcome 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	D Graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the Center for Excellence staff have assisted with their transfer success.
Performance Standard	At least 75% of the program graduates surveyed will indicate that the Center for Excellence staff have assisted with their transfer success.
Fall Activity Plan	Prepare survey and create database of graduate addresses (see outcome 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicators

Department: The Center for Academic Excellence

Outcome: 3 The Center for Academic Excellence will develop, provide, and support multiple programs and activities which encourage student development.

Performance Indicator:	A Members and graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate the usefulness of college trips.
Performance Standard	At least 75% of the members and graduates of the Honors, Valley Scholars, and Phi Theta Kappa programs will indicate the usefulness of college trips.
Fall Activity Plan	Prepare survey and create database of student and graduates' addresses (see 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Honors, Valley Scholars, Phi Theta Kappa Student and Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	B Members and graduates of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate satisfaction with program activities.
Performance Standard	At least 75% of the members and graduates of the Honors, Valley Scholars, and Phi Theta Kappa programs will indicate satisfaction with program activities.
Fall Activity Plan	Prepare survey and create database of student and graduates' addresses (see 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Honors, Valley Scholars, Phi Theta Kappa Student and Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	C Honors Program and Phi Theta Kappa members and graduates will indicate that community service is occurring in the programs.
Performance Standard	At least 75% of the members and graduates of the Honors Program and Phi Theta Kappa will indicate that community service is occurring in the programs.
Fall Activity Plan	Prepare survey and create database of student and graduates' addresses (see 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)

Performance Indicators

Department: The Center for Academic Excellence

The Center for Academic Excellence will develop, provide, and support multiple programs and activities which encourage student development.

Outcome: 3

Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Honors, Phi Theta Kappa Student and Graduate Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicator:	D Members of the Honors Program, Valley Scholars Program, and Phi Theta Kappa will indicate that the Center for Excellence facilities are useful to their educational experience.
Performance Standard	At least 75% of the Honors, Valley Scholars, and Phi Theta Kappa members will indicate that the Center for Excellence facilities are useful to their educational experience.
Fall Activity Plan	Prepare survey and create database of students' addresses (see 1B).
Resources Required to Support Fall Activities	Paper cost \$150.00 (Same as 1B)
Spring Activity Plan	Send surveys, collect data, and prepare data for analysis.
Resources Required to Support Spring Activities	Survey Preparation \$500.00; Postage \$175.00 (Same as 1B)
Summer Activity Plan	Analyze and interpret data and plan for Fall Semester accordingly.
Resources Required to Support Summer Activities	No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)	Honors, Valley Scholars, Phi Theta Kappa Student Survey
Supporting Units:	OIRE; Focus Technician; Coordinator of Academic Excellence Programs

Performance Indicators

Department: **The Center for Academic Excellence**

Outcome: 4 The Center for Academic Excellence will serve as a model to the college in the area of program development.

Performance Indicator:	A	Planning retreat for Center Staff and Honors Program Faculty
Performance Standard		100% of the Center Staff and Honors Program Faculty will participate.
Fall Activity Plan		Find a location for the retreat. Utilize an attendance sign-in sheet at the event.
Resources Required to Support Fall Activities		Cost of retreat \$750.00
Spring Activity Plan		Attend the spring planning retreat/create fall schedule.
Resources Required to Support Spring Activities		(Same as Fall)
Summer Activity Plan		Plan for the Fall Semester.
Resources Required to Support Summer Activities		No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)		Attendance Sheet
Supporting Units:		Coordinator of Academic Excellence Programs

Performance Indicator:	B	The staff will receive professional development or customer service training.
Performance Standard		100% of the staff working in the Center for Academic Excellence will complete a minimum of four hours of structured training per year.
Fall Activity Plan		Locate useful professional development conferences or workshops. Utilize a log-book to track each member of the Center.
Resources Required to Support Fall Activities		Cost of conferences and workshops (including travel, room, and boarding expenses) \$2000.00
Spring Activity Plan		Attend professional development conferences or workshops.
Resources Required to Support Spring Activities		(Same as Fall)
Summer Activity Plan		Utilize development information for Fall Planning.
Resources Required to Support Summer Activities		(Same as Fall)
Data Sources: (Most recent available unless otherwise noted)		Employee Log Book
Supporting Units:		Coordinator of Academic Excellence Programs

Performance Indicator:	C	Each Honors faculty and staff member of the Center for Academic Excellence will present at one conference per year or publish one article in a scholarly journal per year in his/her respective discipline or on a topic related to the Center.
Performance Standard		100% of the faculty and staff of the Center will present at one conference per year or publish one article in a scholarly journal per year.
Fall Activity Plan		Locate conferences and publication sources. Utilize a log-book to track each member of the Center.
Resources Required to Support Fall Activities		Cost of conferences and workshops (including travel, room, and boarding expenses) \$5000.00

Performance Indicators

Department: The Center for Academic Excellence

The Center for Academic Excellence will serve as a model to the college in the area of program development.

Outcome: 4

Spring Activity Plan	Present at a conference or publish an article.
Resources Required to Support Spring Activities	(Same as Fall)
Summer Activity Plan	Present at a conference or publish an article.
Resources Required to Support Summer Activities	(Same as Fall)
Data Sources: (Most recent available unless otherwise noted)	Conference Program or Publication
Supporting Units:	Coordinator of Academic Excellence Programs

Performance Indicator:	D	Expansion of the Center for Academic Excellence's services into other program areas.
Performance Standard		The Center for Academic Excellence will increase its program offerings by a minimum of one program.
Fall Activity Plan		Coordinate with the Office of the Vice President for Instruction about possible areas of expansion.
Resources Required to Support Fall Activities		No additional fiscal resources will be required for this activity.
Spring Activity Plan		Begin implementation phase of bringing a new program into the Center for Academic Excellence.
Resources Required to Support Spring Activities		No additional fiscal resources will be required for this activity.
Summer Activity Plan		Finalize implementation phase of bringing a new program into the Center for Academic Excellence.
Resources Required to Support Summer Activities		No additional fiscal resources will be required for this activity.
Data Sources: (Most recent available unless otherwise noted)		Number of Programs offered under the Center for Academic Excellence (i.e., more than three)
Supporting Units:		Coordinator of Academic Excellence Programs