

Academic Success After Developmental Studies in English

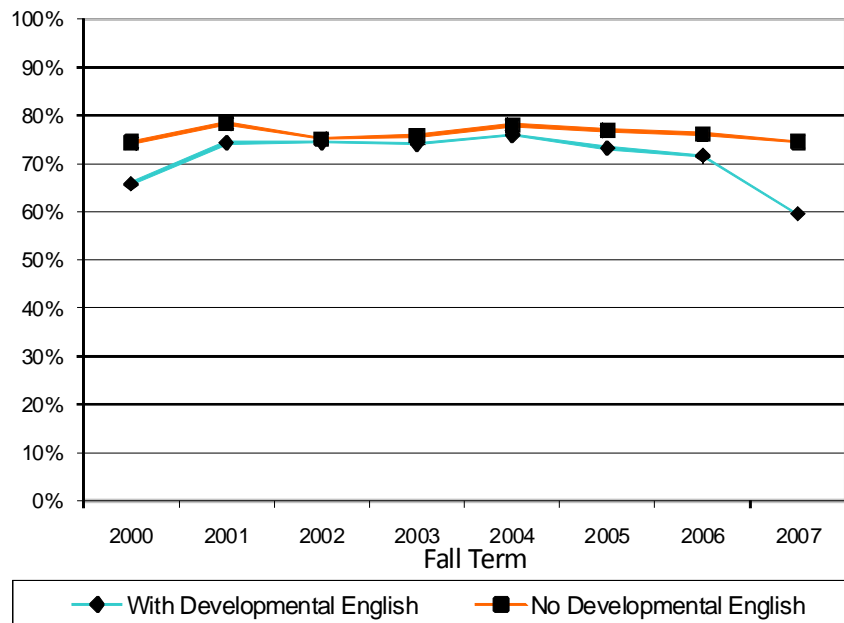
Progress Rates in College Level Courses by Students Previously Enrolled in Developmental Courses

Students Enrolled in ENGL 1301 by Term	Students With Developmental English								Students With No Developmental English						
	Total Enrolled	Total W/ Dev.	A, B, C, D, P #	%	F, I, NP #	%	Withdrawn (W) #	%	Total No Dev.	A, B, C, D, P #	%	F, I, NP #	%	Withdrawn (W) #	%
Fall 2000	1,885	272	179	66%	42	15%	51	19%	1,613	1,200	74%	201	12%	212	13%
Spring 2001	1,083	241	165	68%	31	13%	45	19%	842	513	61%	136	16%	193	23%
Summer I 2001	294	72	64	89%	3	4%	5	7%	222	180	81%	16	7%	26	12%
Summer II 2001	173	40	29	73%	4	10%	7	18%	133	105	79%	11	8%	17	13%
Fall 2001	1,940	250	186	74%	33	13%	31	12%	1,690	1,326	78%	206	12%	158	9%
Spring 2002	1,087	240	172	72%	37	15%	31	13%	847	520	61%	161	19%	166	20%
Summer I 2002	348	81	73	90%	4	5%	4	5%	267	233	87%	20	7%	14	5%
Summer II 2002	186	47	35	74%	7	15%	5	11%	139	114	82%	14	10%	11	8%
Fall 2002	2,067	303	226	75%	31	10%	46	15%	1,764	1,326	75%	254	14%	184	10%
Spring 2003	1,392	371	264	71%	43	12%	64	17%	1,021	653	64%	210	21%	158	15%
Summer I 2003	332	101	87	86%	6	6%	8	8%	231	189	82%	24	10%	18	8%
Summer II 2003	211	51	44	86%	5	10%	2	4%	160	134	84%	21	13%	5	3%
Fall 2003	2,377	417	309	74%	39	9%	69	17%	1,960	1,487	76%	221	11%	252	13%
Spring 2004	1,473	425	291	68%	48	11%	86	20%	1,048	632	60%	179	17%	237	23%
Summer I 2004	431	122	110	90%	7	6%	5	4%	309	269	87%	22	7%	18	6%
Summer II 2004	215	56	48	86%	5	9%	3	5%	159	133	84%	12	8%	14	9%
Fall 2004	2,815	512	389	76%	50	10%	73	14%	2,303	1,797	78%	220	10%	286	12%
Spring 2005	1,618	495	347	70%	64	13%	84	17%	1,123	725	65%	174	15%	224	20%
Summer I 2005	274	67	52	78%	7	10%	8	12%	207	177	86%	18	9%	12	6%
Summer II 2005	209	59	52	88%	3	5%	4	7%	150	129	86%	13	9%	8	5%
Fall 2005	2,598	471	345	73%	52	11%	74	16%	2,127	1,636	77%	236	11%	255	12%
Spring 2006	1,582	493	314	64%	81	16%	98	20%	1,089	689	63%	209	19%	191	18%
Summer I 2006	360	99	88	89%	5	5%	6	6%	261	216	83%	25	10%	20	8%
Summer II 2006	229	54	45	83%	4	7%	5	9%	175	150	86%	19	11%	6	3%
Fall 2006	3,139	491	352	72%	71	14%	68	14%	2,648	2,018	76%	360	14%	270	10%
Spring 2007	1,499	473	313	66%	64	14%	96	20%	1,026	636	62%	196	19%	194	19%
Summer I 2007	322	80	67	84%	9	11%	4	5%	242	200	83%	24	10%	18	7%
Summer II 2007	224	49	39	80%	5	10%	5	10%	175	151	86%	18	10%	6	3%
Fall 2007	3,349	495	295	60%	89	18%	111	22%	2,854	2,128	75%	400	14%	326	11%
Spring 2008	1,671	577	353	61%	113	20%	111	19%	1,094	625	57%	242	22%	227	21%
Summer I 2008	368	87	67	77%	9	10%	11	13%	281	226	80%	22	8%	33	12%
Summer II 2008	187	27	18	67%	3	11%	6	22%	160	135	84%	15	9%	10	6%

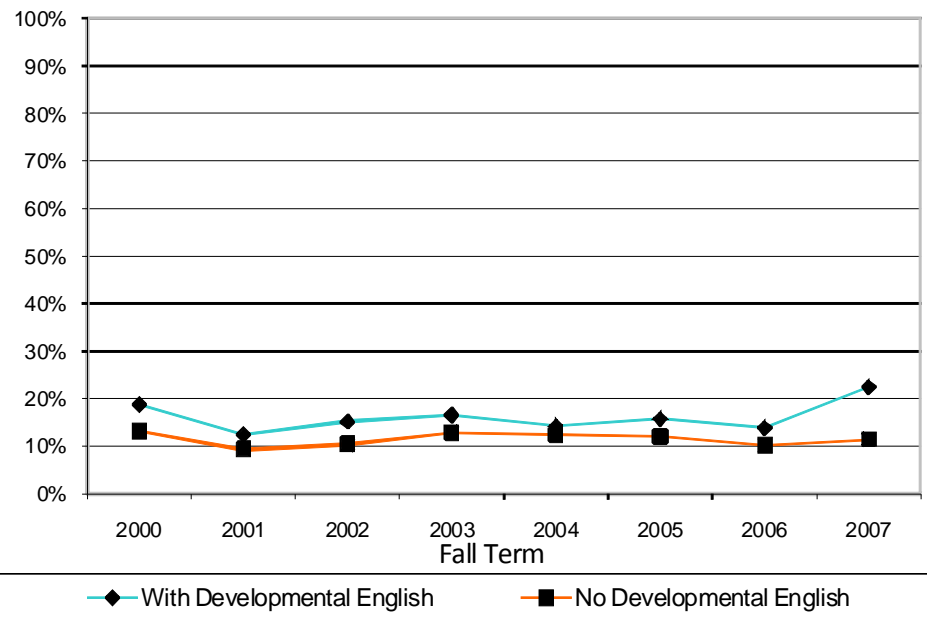
Academic Success After Developmental Studies in English (continued)

Success Rates in College Level Courses by Students Previously Enrolled in Developmental Courses

Progress Rate in ENGL 1301 by Developmental English History



Withdrawal Rate in ENGL 1301 by Developmental English History



Note: "Students With Developmental" includes students who received a grade of A, B, C, D, F, I, P, NP, or W in the specified developmental course prior to the term they were enrolled in ENGL 1301. Based on chi-square of Fall 2007: Difference in progress rates between students with a Developmental history and no Developmental history is significant at $P < .01$. Differences in withdraw rate between students with a Developmental history and no history is significant at $P < .01$.