

Developmental Reading Sequence Completion

Fall 2003 FTIC Cohort	Level 1 (Read 0070)			Level 2 (Read 0080)			Level 3 (Read 0090)			TSI Complete Reading*		College Level Govt./Hist./Psyc.			Total Completed College Level		
	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Complete	% Complete	Number Attempted	Number Passed	% Passed	Number in Cohort	Number Passed	% Passed
Progress through Summer 2005																	
FTIC who began with Level 1	257	177	69%	120	81	68%	73	60	82%	83	32%	54	36	67%	257	36	14%
FTIC who began with Level 2				195	148	76%	95	73	77%	101	52%	58	36	62%	195	36	18%
FTIC who began with Level 3							289	219	76%	223	77%	116	81	70%	289	81	28%
FTIC who began with College Level												313	212	68%	313	212	68%

Fall 2004 FTIC Cohort	Level 1 (Read 0070)			Level 2 (Read 0080)			Level 3 (Read 0090)			TSI Complete Reading*		College Level Govt./Hist./Psyc.			Total Completed College Level		
	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Complete	% Complete	Number Attempted	Number Passed	% Passed	Number in Cohort	Number Passed	% Passed
Progress through Summer 2006																	
FTIC who began with Level 1	206	121	59%	73	54	74%	40	32	80%	48	23%	24	16	67%	206	16	8%
FTIC who began with Level 2				199	127	64%	89	57	64%	75	38%	33	23	70%	199	23	12%
FTIC who began with Level 3							375	290	77%	260	69%	140	96	69%	375	96	26%
FTIC who began with College Level												527	395	75%	527	395	75%

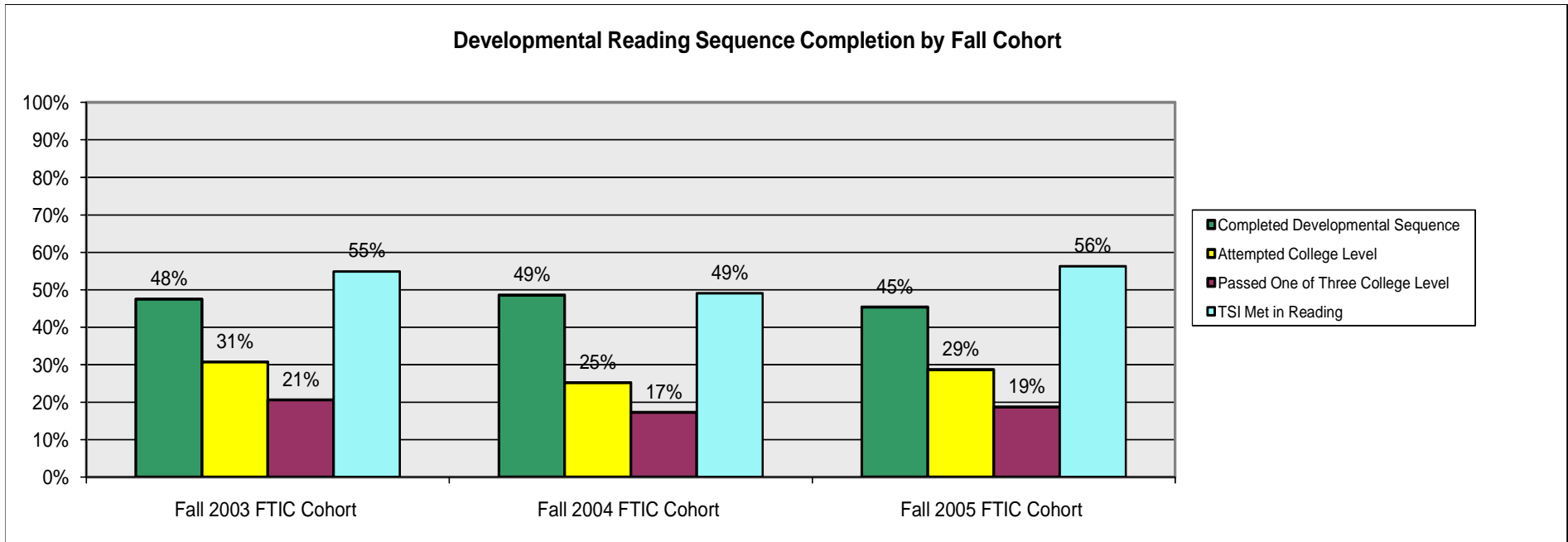
Fall 2005 FTIC Cohort	Level 1 (Read 0070)			Level 2 (Read 0080)			Level 3 (Read 0090)			TSI Complete Reading*		College Level Govt./Hist./Psyc.			Total Completed College Level		
	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Attempted	Number Passed	% Passed	Number Complete	% Complete	Number Attempted	Number Passed	% Passed	Number in Cohort	Number Passed	% Passed
Progress through Summer 2007																	
FTIC who began with Level 1	272	182	67%	119	78	66%	62	50	81%	80	29%	34	23	68%	272	23	8%
FTIC who began with Level 2				205	146	71%	99	71	72%	112	55%	53	40	75%	205	40	20%
FTIC who began with Level 3							342	251	73%	269	79%	148	90	61%	342	90	26%
FTIC who began with College Level												433	304	70%	433	304	70%

Source: Banner February 5, 2008

* TSI Met in Reading only: These are Developmental cohorts from level one, two, or three that passed the Reading section of either THEA or ACCUPLACER within the two year tracking parameter.

Note: First Time in College (FTIC) cohorts used in this report include only fall FTIC students enrolled in one of the three levels of Reading or college level Government, History, or Psychology their first term at STC. Course completion was tracked for two years at STC and UTPA for each cohort. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing THEA while enrolled in developmental work are encouraged, but not required, to complete the course. Passing includes grades of "A", "B", "C", and "P" at STC and includes grades of "DP" and "WP" from UTPA.

Developmental Reading Sequence Completion (continued)



Source: Banner February 5, 2008

* TSI Met in Reading only: These are Developmental cohorts from level one, two, or three that passed the Reading section of either THEA or ACCUPLACER within the two year tracking parameter. completion was tracked for two years at STC and UTPA for each cohort. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing THEA while enrolled in developmental work are encouraged, but not required, to complete the course. Passing includes grades of "A", "B", "C", and "P" at STC and includes grades of "DP" and "WP" from UTPA.