

Developmental Math Sequence Completion

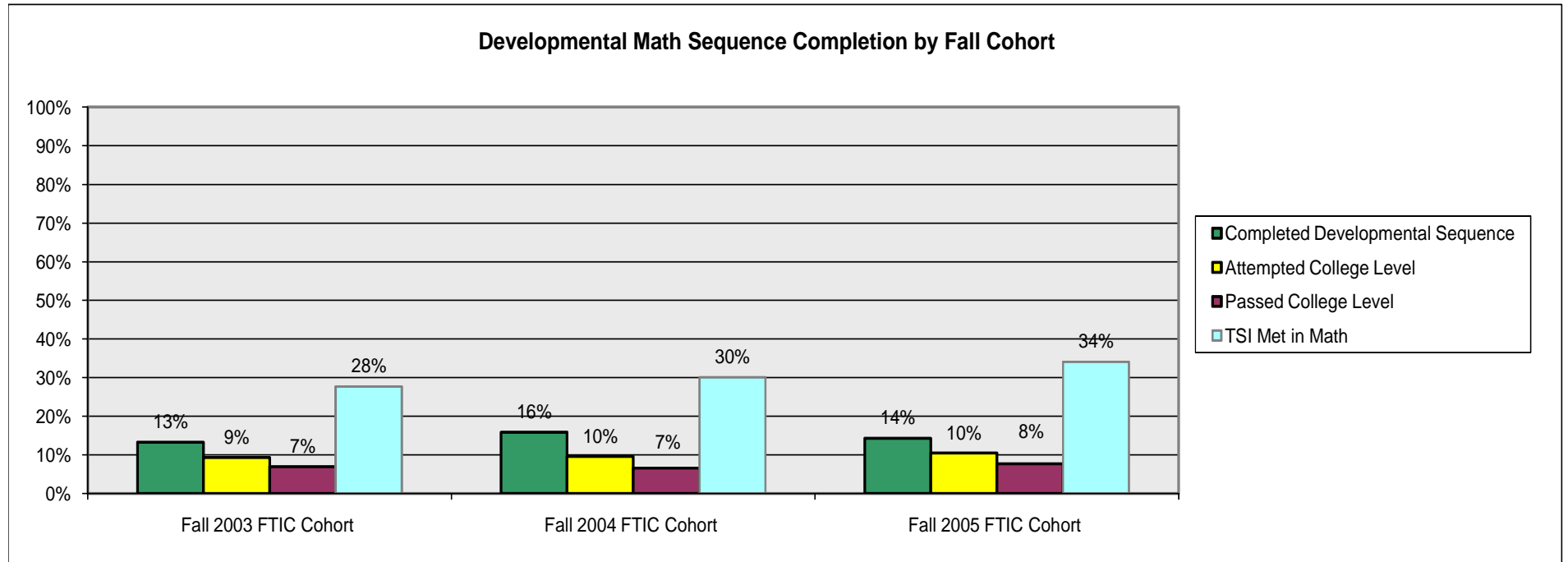
Fall 2003 FTIC Cohort			Level 1 (Math 0080)			Level 2 (Math 0085)			Level 3 (Math 0090)			TSI Complete Math*		College Level Math			Total Completed College Level		
Progress through Summer 2005	Number	Number	%	Number	Number	%	Number	Number	%	Number	%	Number	Number	%	Number	Number	%		
	Attempted	Passed	Passed	Attempted	Passed	Passed	Attempted	Passed	Passed	Complete	Complete	Attempted	Passed	Passed	in Cohort	Passed	Passed		
FTIC who began with Level 1	866	547	63%	475	221	47%	125	92	74%	203	23%	68	54	79%	866	54	6%		
FTIC who began with Level 2				167	96	57%	72	40	56%	73	44%	23	17	74%	167	17	10%		
FTIC who began with Level 3							21	8	38%	16	76%	7	2	29%	21	2	10%		
FTIC who began with College Level												113	77	68%	113	77	68%		
Fall 2004 FTIC Cohort			Level 1 (Math 0080)			Level 2 (Math 0085)			Level 3 (Math 0090)			TSI Complete Math*		College Level Math			Total Completed College Level		
Progress through Summer 2006	Number	Number	%	Number	Number	%	Number	Number	%	Number	%	Number	Number	%	Number	Number	%		
	Attempted	Passed	Passed	Attempted	Passed	Passed	Attempted	Passed	Passed	Complete	Complete	Attempted	Passed	Passed	in Cohort	Passed	Passed		
FTIC who began with Level 1	972	604	62%	480	268	56%	161	131	81%	250	26%	67	46	69%	972	46	5%		
FTIC who began with Level 2				176	112	64%	67	49	73%	91	52%	42	29	69%	176	29	16%		
FTIC who began with Level 3							8	3	38%	7	88%	2	1	50%	8	1	13%		
FTIC who began with College Level												141	108	77%	141	108	77%		
Fall 2005 FTIC Cohort			Level 1 (Math 0080)			Level 2 (Math 0085)			Level 3 (Math 0090)			TSI Complete Math*		College Level Math			Total Completed College Level		
Progress through Summer 2007	Number	Number	%	Number	Number	%	Number	Number	%	Number	%	Number	Number	%	Number	Number	%		
	Attempted	Passed	Passed	Attempted	Passed	Passed	Attempted	Passed	Passed	Complete	Complete	Attempted	Passed	Passed	in Cohort	Passed	Passed		
FTIC who began with Level 1	911	517	57%	386	230	60%	145	111	77%	263	29%	71	54	76%	911	54	6%		
FTIC who began with Level 2				157	95	61%	46	40	87%	100	64%	40	28	70%	157	28	18%		
FTIC who began with Level 3							2	2	100%	2	100%	1	0	0%	2	0	0%		
FTIC who began with College Level												151	107	71%	151	107	71%		

Source: Banner February 5, 2008

* TSI Complete in Math only: These are Developmental cohorts from level one, two, or three that passed the Math section of either THEA or ACCUPLACER within the two year tracking parameter.

Note: First Time in College (FTIC) cohorts used in this report include only fall FTIC students enrolled in one of the four levels of Math their first term at STC. Course completion was tracked for two years at STC and UTPA for each cohort. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing THEA while enrolled in Developmental Courses are encouraged, but not required, to complete the course. Passing for Developmental Math includes grades of "A", "B", "C", and "P". Passing Math 1414 includes grades of "D" or better at STC and includes grades of "DP" and "WP" from UTPA..

Developmental Math Sequence Completion (continued)



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Note: First Time in College (FTIC) cohorts used in this report include only fall FTIC students enrolled in one of the four levels of Math their first term at STC. Course completion was tracked for two years at STC and UTPA for each cohort. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing THEA while enrolled in Developmental Courses are encouraged, but not required, to complete the course. Passing for Developmental Math includes grades of "A", "B", "C", and "P". Passing Math 1414 includes grades of "D" or better at STC and includes grades of "DP" and "WP" from UTPA..