

Q: What is a learning community?

A: A learning community is typically two different courses taught back to back with the information in each class designed to tie into the other class with curriculum, assignments, class topics, and information intertwined and interwoven throughout the semester. There are two instructors for the course and while each instructor teaches his or her own subject, he or she is also a participant part of the other instructor's class. Topics taught relate to an overall theme for the two courses and often class work and assignments are combined to reinforce the connectiveness of the two courses.

Q: What is a hybrid course?

A: A hybrid course is generally a course that combines aspects of an on-line, virtual, or web-based class with a traditional class, so students learn in two different environments. Typically the student would spend 50% of contact hours in the classroom and 50% of contact hours in the other environment, in this case WebCT.



Q: Is there a pre-requisite for these particular courses?

A: For the fall 2004 Developmental Writing 81 and College Success hybrid learning community, students must have passed Developmental Writing 71 with a C or better and/or received a score of 180-199 on the THEA.

Q: How do I sign up?

A: Register for College Success ORIN 0101 LC3 **and** ENGL 0081 LC3, **or** if those sections are full, ENGL 0081 LC4 **and** ORIN 0101 LC4.



Q: If they are a Learning Community – combined courses – why do they look like separate courses?

A: In order for students to have both courses appear on their schedules, the information is listed separately in the student registration system.

Q: How will this hybrid learning community be structured?

A: The first two weeks of class will meet during the scheduled times. During those two weeks, students will begin course work for both College Success and Developmental Writing. There will also be in-class training during the first two weeks of class on WebCT and other aspects of the technology used for this learning community. After the in-class technology training is completed, the class schedule will be modified so the class will still meet in the classroom twice a week but for a shorter time period. Students will then use WebCT for discussion and assignments in lieu of the additional classroom time.



Q: What is WebCT?

A: WebCT is a distance learning technology utilized through the internet that allows students to learn information, participate in discussions, do research, get lectures and other class materials, email instructor and other class members, and develop and turn in class assignments. WebCT allows students to work in an asynchronous environment, meaning that they can complete their work according to their schedules.



Q: Do I have to have my own computer for this?

A: No. You do not have to have a computer or internet access at home. As long as you have access to a computer with internet access throughout the week, you can succeed in this course. You can use computers at the STCC campuses, at public libraries, or at home.



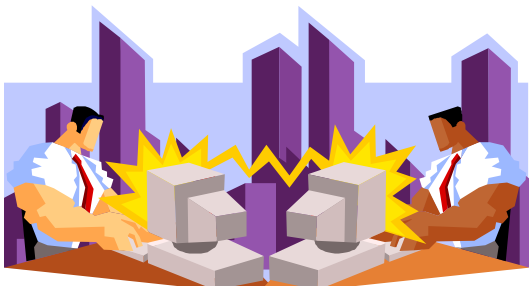
Q: I don't know much about using computers; can I still do this?

A: If you are willing to try new things, willing to learn how to use the technology, willing to ask questions when you don't know, and willing to work to succeed in class, you will do great!



Q: What are the benefits of taking the two courses together in a hybrid format?

A: The hybrid helps students learn and develop skills in technology. This will prepare students for other classes that use technology traditional, as well as on-line, methods of teaching. The technology will also help improve communication and writing skills, allow students to interact with faculty and students more, help students work within a structure as well as independently, help develop and use critical thinking, and get constant feedback on class work. Through the WebCT component students are able to work on and check on assignments more often. For the Learning Community, you will only have one course to go to through WebCT and assignments will count towards both classes.



Q: Is this going to be more work?

A: It's the same work as a typical class structured in a different format and a lot more fun!

Q: Who's teaching the courses?

A: For fall 2004, Lori Pendley, Developmental Writing, and Angela Gibson, College Success. Both are experienced with traditional and web courses. Lori Pendley teaches a hybrid Developmental Writing course this semester (Spring 2004). Contact them for more information at:



Lori Pendley
office # 683-2563 office location Pecan
PB1-120 email pendley@stcc.cc.tx.us
Angela Gibson
office # 688-2125 office location Pecan
PB1-124 email agibson@stcc.cc.tx.us

Q: What should I do to get ready for this?

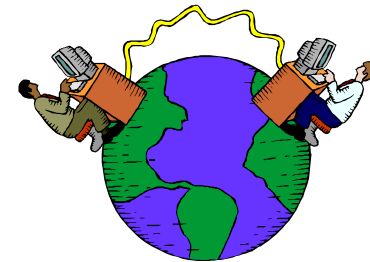
A: After registering – prepare to learn!



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Developmental Writing 81 &
College Success
Hybrid Learning Community
Fall 2004
Frequently Asked Questions



**Developmental Writing 81 and College
Success Hybrid Learning Community**

**Sections: ORIN0101 LC3 ORIN0101 LC4
& ENGL81 LC3 ENGL81 LC4**

Days: Tuesday and Thursday (TR)

Times: 10am-11:50am & 11:50am-1:20pm